The Board of Education will meet in Regular Session beginning at 7:00 p.m. in the District Board Room at the Jackson Building, 1306 12th Street, Oregon City

Please silence all electronic devices before the meeting begins.

Regular Meeting Agenda:

1. CALL TO ORDER
2. STUDENT PERFORMANCE
   OCHS Drama: The Drowsy Chaperone
3. PATRON INPUT
   Visitors who have not previously arranged with the Superintendent to appear before the Board may be heard by signing in on the form found beside the agenda packets near the door.
   Yes for Oregon City Schools – Eileen Creelman & Shelley McCoy
4. FOCUS ON LEARNING
   AVID Report – Sara Deboy
5. RECOGNITION AND GOOD NEWS ABOUT OREGON CITY SCHOOLS
   Oregon City Together SAMHSA Grant – Laura Poore
6. REPORTS
   Bond Development – Wes Rogers
   Financial Update – Susan Dodd
7. BOARD COMMUNICATION
   Ex Oficio Members: OCHS, OCEA and OSEA representatives
8. DISCUSSION
   Bond First Reading of Policies Section I – Mary Larson
   Budget Development & Budget Committee Selection – Larry Didway
9. ACTION ITEMS

A. CONSENT AGENDA
   1. Approve minutes: October 8, 2018 Regular Session
   2. 1819-08 Approve Licensed Appointments
   3. 1819-103 Approve Added Duty Appointments
   4. 1819-407 Approve Out of District and Overnight Travel
B. 1819-408 Support Liz Hartman for the OSBA Board of Directors Position 7
C. 1819-409 Support Betty Reynolds for the OSBA Board of Directors Position 8
D. 1819-410 Support OSBA Resolution to Adopt 2019-2020 OSBA Legislative Priorities and Policies as Recommended by the Legislative Policy Committee
E. 1819-411 Support OSBA Resolution to Amend OSBA Bylaws Relating to Composition of the Board of Directors
10. Other items requiring action by the Board (addendum)

11. ADJOURNMENT

NEXT MEETING:

6:00 p.m., November 26, 2018 – Special Session, Downstairs Conference Room, District Office
6:00 p.m., December 10, 2018 – Work Session, Room 115, Jackson Campus
7:00 p.m., December 10, 2018 – Regular Session, Board Room, Jackson Campus
## POLICY READINGS

**November 5, 2018**

2018 POLICY UPDATE

<table>
<thead>
<tr>
<th>Code</th>
<th>Policy - Administrative Regulation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>FIRST READING</strong> Section I Instruction</td>
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<tr>
<td>IIABB</td>
<td>Use of Feature Films/Videos**</td>
</tr>
<tr>
<td>IKE</td>
<td>Promotion and Retention of Students**</td>
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<tr>
<td>IKE</td>
<td>Promotion, Acceleration, and Retention of Students**</td>
</tr>
</tbody>
</table>

### SECOND READING, NO ADOPTION

None

### ADOPTION

None

The following symbol(s) are used on some policies:

* May be subject to collective bargaining.

** As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005(4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.
Use of Feature Films/Videos or Other Media**

The Board district recognizes that the showing of commercially or professionally produced video presentations created for public showing and rated feature films and videos ("Films") may have a legitimate purpose in a school's educational program. Since the content of these feature films and other media customarily is designed for general audience viewing, the Board feels certain precautions should be taken to ensure the showing of a particular film or other media is consistent with the district's educational values espoused by the district as well as all district policies regarding use of media and applicable copyright laws. Only films rated G, PG or PG-13 may be shown as part of the school program. Rated R, 9-12 may be shown as follows:

"R" 9-12: Teachers must fill in the movie request form and submit to the administrator for approval:

1. The teacher must have previewed the movie or excerpt.
2. Signed permission must be granted from the parent to view.
3. If any parent objects, the teacher will provide an educationally-related alternative for that student.

K-8: May not be shown under any circumstances

The Board directs procedures be developed to accomplish this objective, including the provision that a parent has the opportunity to preview a film when practicably possible and that a parent must give prior consent before his/her student may view a film rated PG or PG-13.

The showing of Films and other media must have a direct instructional outcome to be assigned as part of any classroom experience and course work.

END OF POLICY

Legal Reference(s):

ORS 332.107
Promotion and Retention of Students**

The Board is dedicated to total and continuous development of each student enrolled. The professional staff are expected to place students at the grade level best suited to them academically, socially and emotionally.

Elementary Students

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best educational interest of the students involved. Exceptions will always be made after prior notification and explanation to the student’s parents, but the final decision will rest with school authorities on double-promotion, and with parents on retention.

Parental decisions will be final, but when the parents’ decision is not in agreement with the schools’ recommendation, parents must sign a “release from liability” form to be placed in the student’s file.

If a student moves in from another district and should the parents desire to move the student to a lower or higher grade, the principal will initiate a review and meet with the intervention team (iTeam) to make the placement decision. The student will not begin school until a decision is made. Students will not be retained or double-promoted without parent permission. (This provision applies to middle school students as well.)

Should a student be recommended for double-promotion, or retention, the administrative regulations will be followed.

Promotion from Middle School to High School

The Board recognizes that in order for students to be successful in high school, they need to have a solid academic preparation and good work habits as they exit middle school. To that end, the Board establishes the following standards for promotion to the district. Specifically:

All middle school students enrolled in Oregon City School District must maintain a 2.0 G.P.A. and pass Mathematics and Language Arts with a ‘C’ grade or better. A 7th grade student who is not maintaining the Middle School Matters requirements can expect to have limited elective options during their 8th grade year.

For 8th grade students who have not maintained Middle School Matters requirements, a team of middle school and high school staff will determine the high school program placement that will best serve each student’s needs. When determining a student’s placement, this team will consider G.P.A., OAKS scores, attendance, work ethic, teacher recommendations, and other indicators as appropriate.
Special Circumstances and Appeals

Depending on their handicapping condition, students with IEPs may be given special consideration related to promotion to high school. The building principal, the special education teacher, and a district special education administrator will review these situations as needed.

Students who fail to gain promotion to the high school and who feel the unusual circumstances affected their performance or their ability to attend summer school, may appeal to a district committee. The district committee will be comprised of the district’s curriculum director and the assistant principals at the two middle schools.

Interventions and Communications

If a middle school student is at risk of failing a class or falls below a 2.0 GPA, the middle school staff will utilize a set of academic and behavioral interventions designed specifically to improve the student’s academic performance.

Timely communication with parents is important. Parents will be made aware, as soon as possible, if their child is at risk of not meeting promotion standards, aware of the consequences of the failure to do so and aware of the steps they can take to help their child to succeed.

END OF POLICY

Legal Reference(s):

OAR 581-022-1130
OAR 581-022-1670
Promotion, Acceleration, and Retention of Students**

It is the responsibility of the district to provide learning experiences for every child which will prepare them to advance to the next appropriate level of school.

The district will develop standards for each course or grade level including academic, behavioral and social/emotional indicators for success. These standards will be communicated to parents/guardians.

It is the responsibility of the district and site administrators to ensure that teachers use identified best practices to provide learning experiences aligned to state standards and to evaluate student progress based on current assessment data. With family support, it is the responsibility of each student to apply consistent and sustained effort toward achievement in all assigned learning experiences. For students who are exceeding or who are not yet meeting the grade level standards, the school team will identify available assistive learning experiences designed to support the student appropriately in achievement.

"Promotion" is the expected, annual movement of students from one grade level to the next grade with same-age peers. Promotion to the next grade is based on the achievement of the academic standards for that grade and a consideration of the best interests of the child. Exceptions may be made when, in the professional judgment of the principal or designee and the site team, such an exception is in the best educational interest of the child involved.

"Acceleration" is the advancement of a student through all or part of the curriculum in any content area at a pace that is faster than the expected grade-level standards. Acceleration from one grade to a higher grade annual promotion is sometimes referred to as "skipping a grade".

"Retention" is the detaining of a student at the current grade level when the student's peers are promoted to the next grade. Retention at the current grade level can be recommended for all or part of the next school year. Retention is not typically regarded as an effective educational practice and, as such, is rarely used in the district. The team will include the parent, building administrator, current teacher, counselor and specialists as appropriate (i.e. TAG, Special Education, Title I).

The decision to accelerate or to retain a student is based on the professional judgment of the principal and the site team based on multiple measures of a student's achievement and productivity, as well as attendance, physical, social and emotional growth and maturity. The parent/guardian will be informed of progress throughout the review process, and shall be included as part of a team conference. Based on the site team's process, the final decision regarding acceleration or retention shall be made by the principal.

END OF POLICY
Legal Reference(s):

OAR 581-022-1130
OAR 581-022-1670
Oregon City School District  
School Board Meeting  
Consent Agenda

Approve Minutes of October 8, 2018

The Board of Education of Oregon City Schools met in regular session on October 8, 2018, beginning at 7:00pm. Members present were: Director Gwozdz, Director Seward, Director Curteman, Director White, Director Storey, Director Tekorius and Director Spiers. Present from Administration: Larry Didway, Superintendent, John Ogden, Director of Human Resources, Kyle Laier, Assistant Superintendent and Director of Teaching and Learning, Wes Rogers, Director of Operations, Cyndi Panko, Director of Special Services and Susan Dodd, Chief Financial Officer. Also present were exofficio members Brenda Roland, Gabi Escamilla, and Kathleen O’Brien. Others: 45.

Director Curteman called the meeting to order, and then led the meeting attendees in the flag salute.

FOCUS ON LEARNING:
Larry Didway introduced Sara Deboy, Associate Director of Teaching and Learning who shared information on Senate Bills 612 & 2003. Ms. Deboy shared what is required and how the District will respond.

RECOGNITION AND GOOD NEWS ABOUT OREGON CITY SCHOOLS:
Larry Didway recognized and acknowledged Dan and Sarah Mills, owners of the Oregon City Grocery Outlet, for their donation of over $6000 to the Oregon City High School Pioneer Pantry.

Vanessa Mohler, 2nd grade teacher at Holcomb, was the recipient of two grants, $2500 from The Farmers Insurance Thank America’s Teacher Program, and $500 from Wal-Mart. The grants will fund student learning in the areas of coding and technology.

Oregon City High School student Evan Dodson was named a National Merit Semifinalist. Evan graduated early and now is attending Brigham Young University.

Director Curteman led a round of applause for all who were recognized.

PATRON INPUT:
Kim Litchfield addressed the Board regarding classified employee compensation.

Rosaura Cabello addressed the Board using Lesly Munoz as a translator. Ms. Cabello was interrupted by Director Curteman. Superintendent Didway explained that patron input was not the proper venue for a personnel complaint.

REPORTS:
Teacher Mentor Program: John Ogden introduced MaryAnn Decker and Ed Kline who head up the program. Ms. Decker shared why we have a mentor program and Mr. Kline shared the mentor program goals. Other information shared included that from 2014-2018 there have been 40 pairs of mentors and mentees and the 2018-19 school year has the largest cohort with thirteen pairs. Teresa Jaramillo, one of the two teachers who completed the program as a mentee and is now a mentor, shared her experience with the program.

A discussion was held on the Teacher Mentor Program.
Manufacturing Day: Scott Curtis, Clackamas Academy of Industrial Sciences (CAIS) Principal, shared with the Board how CAIS Students participated in Manufacturing Day 2018. High School students at CAIS broke into six groups which allowed them to tour 8 different companies and all toured the new Clackamas Community College Tech Center. Mr. Curtis also shared that a former CAIS student was chosen to speak at the CCC Tech Center’s ribbon cutting ceremony. CAIS will hold a trade fair on February 22, 2019; it will be hosted by CAIS students. There will also be a Spring Manufacturing Day on May 24, 2019.

A discussion was held on internships for students.

Bond Development: Wes Rogers introduced David Johnson, BRIC Architect, who shared a Bond Update by presenting a Budget Priority Breakdown on how the proposed projects could impact locations throughout the District.

A discussion was on cost estimations and scope of work of proposed projects.

Mr. Didway thanked David for sharing conceptual images of what could be done at schools to increase safety and security and make schools warm and welcoming.

Michael Clark, District Communication Specialist shared with the Board how seven different updates have/are being used to communicate bond information to community and staff. Communication focuses on safety and security, reducing overcrowding, and updating school buildings & learning spaces. Communication methods included a community newsletter, an email campaign and an 11X17 flyer. A video was presented and will be shared on social media and internet platforms.

BOARD COMMUNICATION:
Gabi Escamilla, OCHS Student Council Representative, shared events happening at Oregon City High School which included Homecoming Game date of November 20, a successful and impact Unity Event was held last week, and parent teacher conferences will be held on October 10th & 11th.

Kathleen O’Brien, OSEA Representative, shared that an OSEA chapter meeting will be on Tuesday at the Transportation Maintenance Facility, several members who are part of a Relay to Life Team raised $992 for Drive Away Cancer. Fundraising is continuing. Ms. O’Brien also shared that bargaining is continuing and staff is looking for current contract, it is on the website.

Brenda Roland, OCEA Representative, shared that in thinking of student safety, keep an eye out for students standing at the bus stops in the darkened morning hours and also in the evening as it is getting darker earlier. Ms. Roland update included October 11th & 12th are no school days, PSAT’s will be held on November 10th, the Great American Shakeout will be held on October 18th and the licensed staff ratified the contract amendment. Staff should check the calendar for furlough days.

Larry Didway addressed the Board regarding earlier patron input.

DISCUSSION:
Budget Development & Budget Committee Selection:
Larry Didway shared with the Board that it is Budget time and explained why a budget committee is needed, and stated Board will appoint the budget committee at the November 26th Special Session. There are currently two vacancies, applicants need to be a resident of Oregon City, a registered voter and not be an employee of the Oregon City school district.
ACTION ITEMS:
Director Tekorius moved, Director Spiers seconded to approve the consent agenda. Motion was unanimously approved.

Resolutions 1819-05 Ratify Amendment to the Licensed Collective Bargaining Agreement for 2018-19 and 1819-06 Adopt Recommended Professional Agreement with Oregon City School Administrators for 2018-19 were combined. Director Storey moved, Directory White seconded to approve resolutions 1819-05 & 1819-06. Motion was approved. Director Gwozdz abstained.

Director Tekorius moved, Director Spiers seconded to approve Resolution 1819-225 Adopt Budget Development Calendar for 2018-19. Motion was unanimously approved.

Director Storey moved, Director White seconded to approve Resolution 1819-226 Approve Surplus Property Declaration of School Buses and Authorize the Disposal of Said Vehicles. Motion was unanimously approved.

Next meeting dates were shared by Director Curteeman who also gave a reminder to all that ballots are being mailed on October 23rd and due by November 6th.

Meeting was adjourned at 8:35pm.
Oregon City School District
School Board Meeting
Consent Agenda Continued

1819-08 APPROVE LICENSED APPOINTMENTS FOR 2018-19

Contact: John Ogden

Discussion:
The following are recommended for approval to fill vacant positions in the District for the 2018-19 school year.

Recommendation:
Approve.

1819-08 APPROVE LICENSED APPOINTMENTS FOR 2018-19
BE IT RESOLVED that the following be appointed to licensed positions for the 2018-19 school year:

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>HIRE DATE</th>
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</thead>
<tbody>
<tr>
<td>Fish, Kendall</td>
<td>JROTC Teacher</td>
<td>10/01/2018</td>
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<tr>
<td>OCHS</td>
<td>1.0FTE Temp</td>
<td></td>
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1819-103 APPROVE ADDED DUTY APPOINTMENTS FOR 2018-19

Contact: John Ogden

Discussion:
The following are recommended for approval to fill added duty positions in the District for the 2018-19 school year.

Recommendation:
Approve.

1819-103 APPROVE ADDED DUTY APPOINTMENTS FOR 2018-19
BE IT RESOLVED that the following added duty appointments be approved for the 2018-19 school year:

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<tr>
<th>Activity</th>
<th>School</th>
<th>Name</th>
<th>No. of Stipends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area Coordinator</td>
<td>OCHS</td>
<td>Kate Fisher</td>
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<tr>
<td>PBIS District Coordinator</td>
<td>Special Services</td>
<td>Melissa Berg</td>
<td>1.00</td>
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<tr>
<td>Student Council</td>
<td>CAIS</td>
<td>Jeffrey Gross</td>
<td>0.75</td>
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<tr>
<td>School Store</td>
<td>CAIS</td>
<td>Joanna Seligman</td>
<td>0.25</td>
</tr>
<tr>
<td>Afterschool Enrichment Club</td>
<td>Holcomb</td>
<td>K'Lynn Struthers</td>
<td>0.50</td>
</tr>
<tr>
<td>Afterschool Enrichment Club</td>
<td>Holcomb</td>
<td>Kristin Ventura</td>
<td>0.50</td>
</tr>
<tr>
<td>Afterschool Enrichment Club</td>
<td>Holcomb</td>
<td>Tina Boyd</td>
<td>0.50</td>
</tr>
<tr>
<td>Afterschool Enrichment Club</td>
<td>Holcomb</td>
<td>Liz Mogil</td>
<td>0.50</td>
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<tr>
<td>Afterschool Enrichment Club</td>
<td>Holcomb</td>
<td>Alex Lichety</td>
<td>0.50</td>
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<tr>
<td>Afterschool Enrichment Club</td>
<td>Holcomb</td>
<td>Cori Carroll</td>
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<tr>
<td>Afterschool Enrichment Club</td>
<td>Holcomb</td>
<td>Michelle Rivas</td>
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<td>Holcomb</td>
<td>Travis Stein</td>
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<tr>
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<td>Holcomb</td>
<td>Brittany Vulgan</td>
<td>0.50</td>
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<tr>
<td>Wrestling Head</td>
<td>OCHS</td>
<td>Bobby Bates</td>
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<tr>
<td>Wrestling Assistant</td>
<td>OCHS</td>
<td>Tony Rolen</td>
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<td>Wrestling Assistant</td>
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<td>Ryan LaDouceur</td>
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<td>Basketball Girls Assistant</td>
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<td>Jessica Anderson</td>
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<td>Tiffani Traver</td>
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<td>Eric Chirgwin</td>
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<tr>
<td>Basketball Boys Head</td>
<td>OCHS</td>
<td>Aaron Newkirk</td>
<td>1.00</td>
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Oregon City School District  
School Board Meeting  
Consent Agenda Continued

1819-407 Approve Out of District and Overnight Travel
Contact: Larry Didway

Discussion:
The listed group has requested approval to travel outside of the District and stay overnight. The request has the support of the administration.

Recommendation: Approve.

1819-407 APPROVE OUT OF DISTRICT AND OVERNIGHT TRAVEL
BE IT RESOLVED that the following travel be approved:

May 18-21, 2019, OC Pioneer Marching Band, Victoria Day Parade – Victoria, B.C. Canada
1819-408 Support Liz Hartman for the OSBA Board of Directors Position 7
Contact: Larry Didway

Discussion:
Candidate for OSBA Board of Directors Position 7 is Liz Hartman.

Recommendation:
Approve.

1819-408 Support Liz Hartman for the OSBA Board of Directors Position 7
BE IT RESOLVED that the Oregon City School Boards supports Liz Hartman for the OSBA Board of Directors Position 7.
Nomination Form  
OSBA Board of Directors  
Regional Member

Date: September 11, 2018

Tass Morrison, OSBA President-Elect  
Oregon School Boards Association  
1201 Court St NE, #400  
Salem, OR 97301  
Fax: 503-588-2813  
E-mail: OSBAelections@osba.org

Dear Tass Morrison:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for Region Clackamas Position # 7.

BOARD CANDIDATE INFORMATION

Name: Elizabeth Hartman  
District/ESD/Community College: Clackamas  
Address: 1748 Glenmorrie Terrace  
City: Lake Oswego Oregon ZIP: 97034  
E-mail: LIZ.Hartman@loswego.k12.or.us Phone: 503-701-7429

This nomination was approved by official action of our board of directors at a duly called meeting on September 11, 2018.

(date)

(Signature)

Board Chair name: Bob Barman  
District: Lake Oswego School District  
Address: PO Box 70, 2455 Country Club Rd

City: Lake Oswego, OR ZIP: 97034
CANDIDATE QUESTIONNAIRE
OSBA Board of Directors

Name: Liz Hartman
District/ESD/CC: Clackamas
Region: Clackamas
Position #: 7

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

__________________________________________________________________________

Elizabeth S. Geiger Hartman

September 1, 2018

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA is the voice of Oregon’s School Boards on behalf of the students of Oregon. OSBA advocates for students and school districts through legislative work; informs and educates school boards on how to improve student achievement; and educates school boards about how to govern through policies and management of the superintendent.

2. What do you want to accomplish by serving on the OSBA board of directors?

Secure stable funding for Oregon’s students. OSBA allocated the necessary resources this year that make it the most likely time to accomplish this goal. I served on Legislative policy committee for four years because I believed OSBA is the organization most likely to accomplish this goal.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

My skills include community building, advocacy and communication. I am willing to talk to legislators, testify when needed, and communicate needs through calls, meetings, letters and any other appropriate avenues. I have served on the Legislative Policy Committee for four years.

4. What do you see as the two most challenging issues faced by OSBA?

Addressing Oregon’s funding issues and educating school board members about their roles in their communities to successfully serve all students in their communities.
5. What do you see as the two most challenging issues faced by your region?
Stable funding and the ability to expand to reach the needs of every student.

6. What is your plan for communicating with boards in your region?
I will continue to attend fall regionals, District 7 sessions at the state conference and summer board camp; send District 7 emails with updates from the board to the region and about legislative issues in 2019 as well as following up with calls to board chairs during the 2019 session.

Deadline: September 28, 2018, 5 p.m.

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*
CANDIDATE PERSONAL/PROFESSIONAL RESUME
OSBA Board of Directors

Name: Liz Hartman                      Date: September 1, @018

Address: 1748 Glenmorrie Terrace

City / ZIP: Lake Oswego, Oregon 97034

Business phone: 503-636-3634

Residence phone: 503-697-7727

Cell phone: 503-701-7429

E-mail: Liz.hartman@loswego.k12.or.us

District/ESD/CC: Lake Oswego School District

Term expires: 2021  Years on board: 5

Work or service performed for OSBA or local district (include committee name and if you were chair):

Chair, two years

OSBA legislative policy committee – four years

OSBA Board of Directors (one year – completed a vacant term)

Testimony to Legislative committee in the short session

Program introductions at annual conference break-out sessions

Other education board positions held/dates:

School Advisory committee 2005 – 2012 (elementary, secondary levels)

Past Parent Club president elementary / High school – and served / attended Coordinating Council (parent club representatives from all schools) meetings 2005-current

LO Schools Foundation – past board member, annual fund co-captain, school captain (until elected to the School board in 2013

Occupation (include at least the past five years):

Employers:

Current:

Lake Oswego Chamber of Commerce  Administrative Coordinator

Past:

Oregon Health Sciences University  Schools of Dentistry, Medicine, Nursing
Director, Constituent Relations  Alumni / Annual Fund Director

U.S. Senate in Oregon  Senator Bob Packwood

Rockey/Marsh Public Relations  Account Executive
Schools attended (Include official name of school, where and when):

High school: Franklin High School, Portland, Oregon
College: Willamette University, Salem, Oregon
Degrees earned: BA, Political Science / Speech

Education honors and/or awards:

Past Member, WU Board of Trustees; WU Alumni Board past president; Leslie J. Sparks Medallion; Student body president both high school and college,

Other applicable training or education:

Variety of ongoing conference, continuing education, and school board training – Leadership and bronze, silver, gold levels of education.

Activities, other state and local community services:

Neighborhood Chair, 10+ years; Lake Grove Presbyterian Church special events as needed.

Hobbies/special interests:

Oregon history and geography, serving family and community needs when available

Business/professional/civic group memberships; offices held and dates:

League of Women Voter member;

Additional comments:

Over the past five years, my involvement has focused on attending as many school district and city-wide meetings as possible to keep information flowing. I have been involved with local option campaigns, the bond campaign for the district, and attending samplings of many of the meetings that affect school board decisions. I read materials provided by OSBA and have participated in a number of webinars and online training.

Deadline: September 28, 2018, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.
Oregon City School District
School Board Meeting

1819-409 Support Betty Reynolds for OSBA Board of Directors Position 8

Contact: Larry Didway

Discussion:
Candidate for OSBA Board of Directors, Position 8 is Betty Reynolds.

Recommendation:
Approve.

1819-409 Support Betty Reynolds for the OSBA Board of Directors Position 8
BE IT RESOLVED that the Oregon City School Boards supports Betty Reynolds for the OSBA Board of Directors Position 8.
NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER

Date: September 7, 2018

Tass Morrison, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

Dear Tass Morrison:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for Clackamas Region, Position # 8.

BOARD CANDIDATE INFORMATION

Name: Betty Reynolds
District/ESD/Community College: West Linn Wilsonville School District/Clackamas Community College
Address: 25202 SW Petes Mountain Rd.
City: West Linn, Oregon ZIP: 97068
E-mail: bettyreynolds1@comcast.net Phone: 503-481-9480

This nomination was approved by official action of our board of directors at a duly called meeting on

September 12, 2018
(date)

Chris Groener
(Chair signature)

Board Chair name: Chris Groener
District: Clackamas Community College
Address: 19600 Molalla Avenue
City: Oregon City, OR ZIP: 97045
CANDIDATE QUESTIONNAIRE
OSBA Board of Directors

Name: Betty Reynolds  Region: Clackamas
District/ESD/CC: West Linn-Wilsonville  Position # 8

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Name  Date 9/10/18

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.
   I am committed to the OSBA's mission of improving equity and student achievement through advocacy, leadership and services. Advocacy for OSBA's top legislative priority of adequate and stable funding for education will be especially important in 2019, with OSBA's investment and strategic focus on revenue reform.

2. What do you want to accomplish by serving on the OSBA board of directors?
   - Revenue reform in the 2019 Session
   - Empowerment of Boards in ESSA implementation
   - College and career readiness, transitions
   - Support School Board Members of Color Caucus in closing the opportunity gap for all students.
   - Make powerful Forecast5 data analytics software available to as many Boards as possible

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.
   Relevant skills include leadership positions on local, state and national education boards; management skills from 30+ years as a state executive; and a Ph.D. in public administration and policy.
   Leadership within OSBA has been demonstrated by serving in officer positions including President, with an emphasis on advocacy and collaboration with education partners; and as Board member and Treasurer of the National School Boards Action Center, with an emphasis on equity and successful grassroots advocacy campaigns.

4. What do you see as the two most challenging issues faced by OSBA?
   Adequate and stable funding for education and equity through closing the opportunity gap.

5. What do you see as the two most challenging issues faced by your region?
   - Adequate and stable funding to close the opportunity gap. Under ESSA, "local education agencies" including school boards are empowered to come up with solutions, and OSBA could provide guidance to local Boards to maximize those opportunities.
   - Safety and security, including buildings, health/mental health, environment, and effects of poverty, hunger, trauma, etc.

6. What is your plan for communicating with boards in your region?
   - Continue making presentations at Fall Regional meetings, facilitating Regional Roundtables at OSBA Summer Conference and Annual Conventions, and providing e-mail updates to the region
   - Communicate in person, by text, e-mail, phone, and attend as many local board meetings as possible. The door is always open!

Deadline: September 28, 2018, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.
Candidate personal/professional resume
OSBA Board of Directors

Name: Betty Reynolds
Date: Sept. 7, 2018
Address: 25202 SW Pete's Mountain Rd. West Linn, OR 97068
Deadline: September 28, 2018, 5 p.m.
Cell phone: 503-481-9480
Please send your picture (head shot, labeled with your last name). A high-
E-mail: bettyreynolds1@comcast.net
resolution digital photo is preferred but a
District/ESD/CC: West Linn Wilsonville
print is acceptable. E-mail to
Term expires: June 30, 2019 Years on board: 7+
OSBAelections@osba.org, or mail to:
Oregon School Boards Association, 1201
Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):
OSBA:
Board of Directors: Immediate Past President, President, President Elect, Vice President
OSBA Committees: Chair and member, Executive Committee; Chair and member, Revenue Reform; Chair and
Member, Governance Committee; Chair and member, Policy Committee; Finance Committee, Budget Committee,
Legislative Policy Committee, Promise of Oregon Advisory Committee, Community College Transitions Task Force
Trustee, Legal Assistance Trust
School Board Members of Color Caucus: represented OSBA

National School Boards Association
Policies and Resolutions Committee (appointed by NSBA President)
National Nominating Committee
Leadership Seminars, Chicago: 2015-18

National School Boards Action Center (NSBA's advocacy arm)
Board member, Treasurer

Clackamas Community College:
Chair, member: Budget Committee
Citizen Oversight Committee

West Linn Wilsonville
West Linn-Wilsonville Education Foundation, Board
WLWV Board; Liaison re: legislative affairs, budget, and Education Foundation
Local Unit PTAs: Education Committee Chair, Oregon Battle of the Books Co-Chair, Room Parent, classroom
volunteer

Other education board positions held/dates:
Oregon Community Colleges Association, Ex-Officio Board member, 2018
Oregon Coalition for Quality Teaching and Learning, Co-Chair (2017-18); member (2014 -2018)
Oregon Department of Education advisory groups: ESSA Advisory Committee (2017-18); ESEA Waiver Renewal;
Instructional Hours; SEA Educator Equity meeting, Blue Ribbon Panels; Assessment Literacy (approx. 2014-17)
Chief Education Office/OEIB: TELL Oregon partner (2017-18); Student Data Privacy Work Group; Early Literacy
Campaign co-leader (approx. 2014-16); Rules, and Achievement Compact Advisory Committees (appointed March
2012, ad hoc)
Oregon PTA: Lifetime Achievement Award; Vice President for Legislation; Vice President for Leadership; National
PTA, Federal Legislative Chair/Oregon (2013-2015)
Clackamas Council of PTAs, Vice President (2013-2014)
OHSU Global Health Center: President’s Steering Committee (2011-2013)
Senate Committee on Education: SB 215 OEIB Work Group (2015)
Chemeketa Community College: Chair, Real Estate Advisory Committee (approx. 2003-2005)
Expert Advisory Committee, PSI (national examination service, approx. 2001-2002)
University of Portland: Executives Council (mid 1980s)
State of Oregon: Educational Coordinating Council (appointed by the Governor, 1970s)

**Occupation (Include at least the past five years):**

Employers: 
- **Deputy Real Estate Commissioner, Oregon; Education Director**
  Oregon Real Estate Agency, State of Oregon
  Dates: 1996-2005
- **Executive Director**
  Oregon Board of Dentistry, State of Oregon
  Dates: 1992-1996
- **Executive Director**
  Arizona State Board of Dental Examiners, State of Arizona
  Dates: 1990-1992
- **Executive Director**
  Oregon Government Ethics Commission, State of Oregon
  Dates: 1979-1990
- **Budget Analyst, Management Analyst**
  Oregon Executive Department, State of Oregon
  Dates: 1973-1979

**Schools attended (Include official name of school, where and when):**
- Oregon State University, BS 1972
- University of Oregon, MS 1978
- Portland State University, Ph.D. 2007

**Education honors and/or awards:**
- OSU: Scholarship and Leadership Award; graduated Magna Cum Laude

**Other applicable training or education:**
- **OSBA**
  Leadership Oregon graduate
  Platinum, Gold, Silver, and Bronze Leadership Institute Awards
- NSBA and OSBA: Presenter and attendee at countless conferences, workshops, Board meetings, etc.
- **Other**
  Harvard University, Program for Senior Executives, Certificate
  University of Oregon, Graduate Teaching Fellow
  Oregon State University, State Affairs Director
  Extensive state executive management training

**Activities, other state and local community services:**
- West Linn Alliance for Inclusive Community
- West Linn Rotary
- West Linn Chamber of Commerce
- Salem Chamber of Commerce, Board of Directors and Executive Committee
- Salem Convention and Visitors Association: Board of Directors, Founding member

**Hobbies/special interests:**
- Education policy; outdoor activities

**Business/professional/civic group memberships; offices held and dates:**
- American Association of Dental Administrators: President, early 1990s
- Council on Government Ethics Laws (national): Board of Directors, mid 1980s
- State Management Association: Board of Directors, mid 1980s

**Additional comments:** It would be an honor and a privilege to continue to serve on the OSBA Board, to assure adequate and stable funding for education, and to close the opportunity gap.

**Deadline:** September 28, 2018, 5 p.m.

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*
Oregon City School District
School Board Meeting

1819-410 Support OSBA Resolution to Adopt 2019-2020 OSBA Legislative Priorities and Policies as Recommended by the Legislative Policy Committee

Contact: Larry Didway

Discussion:
1819-410 supports the OSBA Resolution to Adopt 2019-2020 OSBA Legislative Priorities and Policies as recommended by the Legislative Policy Committee.

Recommendation:
Approve.

1819-410 SUPPORT OSBA RESOLUTION TO ADOPT 2019-2020 OSBA LEGISLATIVE PRIORITIES AND POLICIES AS RECOMMENDED BY THE LEGISLATIVE POLICY COMMITTEE
BE IT RESOLVED that the Oregon City School Boards supports OSBA resolution to Adopt 2019-2020 OSBA Legislative Priorities and Policies as Recommended by the Legislative Policy Committee.
RESOLUTION

Resolution to adopt the OSBA 2019-2020 Legislative Priorities and Policies as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association’s recommended Legislative Priorities and Policies, and

WHEREAS, the OSBA Legislative Policy Committee met in January and April to develop the Proposed OSBA Legislative Priorities and Policies for 2019-20, and

WHEREAS, the OSBA Legislative Policy Committee sent the Proposed OSBA Legislative Priorities and Policies for 2019-20 out to the membership of OSBA for comment and suggested changes, and

WHEREAS, the overwhelming majority of the comments received by the membership were in support of the Proposed OSBA Legislative Priorities and Policies for 2019-20 developed by the OSBA Legislative Policy Committee, and

WHEREAS, the OSBA Legislative Policy Committee met via telephone conference call in August to review the comments received by the membership, and

WHEREAS, the OSBA Legislative Policy Committee discussed the comments from the membership and made no modifications to the Proposed OSBA Legislative Priorities and Policies for 2019-20, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Policies for 2019-20 at its August meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Policies for 2019-20 and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Policies for 2019-20 be placed before the membership for consideration during the 2018 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Policies for 2019-20 and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Submitted by: OSBA Board of Directors

1201 Court St. NE, Suite 400, Salem, OR 97301 • (503) 588-2800 • 1-800-578-OSBA • FAX (503) 588-2813 • www.osba.org
LEGISLATIVE POLICIES AND PRIORITIES

2019-20

Approved by the Legislative Policy Committee on April 28, 2018
PROPOSED OSBA LEGISLATIVE PRIORITIES FOR 2019-20

The Oregon School Boards Association (OSBA) believes funding a strong public education system is the best investment Oregonians can make to strengthen our economy, create thriving communities and improve the quality of life for every Oregonian.

To accomplish these goals, OSBA will introduce and support legislation that:

- **Supports Student Success**

  OSBA will actively promote legislation that leads to increased academic success for all students from early learning through post-secondary.

  OSBA will advocate to ensure local school boards and communities control the implementation of programs and curriculum and the allocation of resources so that all students are college and/or career ready upon graduation or completion of their academic program.

  OSBA will support efforts to increase graduation and high school completion rates, lower the number of dropouts, close opportunity and academic achievement gaps, and provide additional supports for students from traditionally underserved populations.

- **Provides Stable and Adequate Funding**

  OSBA will actively promote legislation to increase state and federal funding to ensure adequate and stable funding for Oregon’s school districts, education service districts (ESDs), community colleges and early learning programs as a means to providing a quality public education for all students.

  OSBA will actively promote legislation that strives for this balance by advocating for the restructuring of Oregon’s revenue system, promoting job creation and increasing economic development opportunities across Oregon.

- **Promotes Local Determination and Shared Accountability**

  OSBA will actively support legislation that gives locally elected boards and school district superintendents the ability and flexibility to make decisions about their students’ educational needs and to provide services and programs that will maximize student success.

  OSBA will highlight the need for shared accountability between school districts and their stakeholders as a best practice in improving student success.

- **Opposes Mandates**

  OSBA will actively oppose any federal or state mandate that is not evidence based with results indicating increased achievement for all students and that is not accompanied with the necessary additional funding to meet all costs associated with the mandate.

- **Promotes Capital Construction/Capital Improvements**

  OSBA will continue to actively promote legislation that provides additional state-level resources to school districts to help pay for capital construction and capital improvement needs, as well as deferred maintenance costs for all school facilities.

- **Contains Educational System Cost Drivers**

  OSBA will actively promote legislation that provides school districts relief from cost drivers that are beyond the control of the local school district or school board. These cost drivers include the Public Employees Retirement System (PERS), health insurance and any state or federally mandated program or service.
Section 1: Finance

PROPOSED 1.1 Investing in Oregon's Public Schools to Ensure Adequate and Stable Funding

OSBA supports increasing state resources to school districts so that Oregon's schools are competitive nationally and globally and each school district and education service district (ESD) has the resources necessary to fully support operational, instructional and student achievement goals.

OSBA supports fully funding Oregon's Quality Education Model.

OSBA supports the role of locally elected school boards to set spending priorities and opposes using the State School Fund distribution formula to mandate specific expenditures.

OSBA supports school funding equalization. OSBA supports continued funding of local option equalization grants; local option property tax revenue should not be included in the State School Fund.

PROPOSED 1.2 Reforming Tax Policy

OSBA supports efforts to provide the revenue necessary to attain the educational goals of Oregon's education system, to restructure tax policy to reduce the volatility of Oregon's current system and to provide for a diverse and fair tax system to fund public education in Oregon.

OSBA supports the creation and maintenance of an education stability fund to be used in times of economic distress.

OSBA supports the authority of local districts to seek voter approval for supplemental operating revenue from a variety of additional sources, including local option levies.

OSBA supports efforts to modify the property tax system to mitigate the impacts of property tax compression.

PROPOSED 1.3 Mandate Relief, Paperwork Reduction and Public Funds for Public Schools

OSBA advocates for mandate relief and paperwork reductions for school districts and ESDs to streamline bureaucracy, remove duplicative or unnecessary reporting, and get more resources into the classroom.

OSBA opposes any mechanism that diverts public funds, including tax credits and vouchers, to private, religious or for-profit schools or erodes financial support of the public school system.

PROPOSED 1.4 Oregon Department of Education Supporting Districts

OSBA supports adequate funding for Oregon Department of Education programs and state-level initiatives that are sustainable and provide timely and high-quality technical and programmatic assistance to school districts and ESDs and are focused on improving student achievement.

OSBA supports providing resources to school districts and ESDs to ensure the equitable distribution of grants or targeted investments.

OSBA opposes any effort to create an accountability or intervention system that would lead to the state takeover of any local school, school district or ESD.

OSBA advocates for the inclusion of school and ESD board members on all educationally focused state-level work groups or committees to allow for input from locally elected education policymakers.

PROPOSED 1.5 Financial and Program Accountability

OSBA supports a strong system of meaningful school district and ESD accountability for the expenditure of public funds and program accountability for student achievement and outcomes.
PROPOSED 1.6 School District Capital and Infrastructure Needs

OSBA supports the use of additional state resources and the issuance of state general obligation bonds to assist school districts and ESDs in providing modern, well-equipped schools and academically appropriate classrooms that provide safe, structurally sound and healthy learning environments to promote student achievement.

OSBA supports policies that ensure collaboration, at the local level, to address school districts’ infrastructure needs, including consideration of the financial impacts of urban renewal, systems-development charges and enrollment growth due to housing construction.

PROPOSED 1.7 Oregon’s Common School Fund

OSBA supports maximizing the assets and the investment returns of the Common School Fund as an additional state resource for school funding in Oregon. OSBA will vigorously advocate before the State Land Board to ensure that it fulfills its fiduciary obligation to manage the resources in the Common School Fund for the greatest benefit of current and future generations of schoolchildren in Oregon.
Section 2: Programs

PROPOSED 2.1 School Improvement

OSBA supports state-level school improvement efforts provided they are implemented in ways that grant local school officials maximum flexibility to incorporate local needs and priorities.

PROPOSED 2.2 Special Education

OSBA supports increased state and federal funding for all special education programs and services, including programs for children birth through age 5.

OSBA supports full funding for the costs associated with serving students with the most severe low-incidence, high-cost disabilities, including those served in out-of-district or out-of-state placements.

PROPOSED 2.3 Education Service Districts

OSBA supports the role of ESDs to serve school districts in achieving Oregon’s educational goals by providing equitable, high-quality, cost-effective, locally responsive educational services on a regional basis.

PROPOSED 2.4 Curriculum, Technology and Online Education

OSBA supports curriculum-related decisions made at the district level that provide a well-rounded and rigorous curriculum for all students, including opportunities for music, art, physical education, world languages, STEAM, career and technical education, and co-curricular activities.

OSBA supports local control of curriculum and materials related to Oregon state standards.

OSBA opposes state or federal instructional mandates.

OSBA supports state financial and professional development resources so districts can implement Oregon state standards and student assessments and provide appropriate information to the public.

OSBA supports the use of English Language Learner and dual-language immersion programs as viable instructional strategies to support emerging bilingual speakers and increase student achievement.

OSBA supports increasing access to technology to enhance and support instruction and promote greater student achievement.

OSBA supports state-level funding to support and improve the technology infrastructure available to school districts and ESDs.

OSBA supports locally developed alternative and/or innovative education programs as tools to address students’ educational needs.

PROPOSED 2.5 Public Charter Schools

OSBA supports public, district-sponsored charter schools as an additional tool to provide innovative educational options for students.

OSBA opposes changes to the charter school law that would channel public funds to private and/or religious schools, allow entities other than school district boards to authorize charter schools within their boundaries, mandate direct access to the State School Fund by charter schools or decrease school district funding and oversight of charter schools.

OSBA supports updating the charter school law to require charter school applicants to demonstrate how the charter school will meet the legislatively adopted goals of the charter school law, including how the charter school will provide unique opportunities for children in the school district.
OSBA supports removing online education programs from the charter school statute and creating a separate section within the law for online education programs.

**PROPOSED 2.6 Career and Technical Education (CTE)**

OSBA supports new and continued partnerships with community colleges, higher education, apprenticeship programs, the business community and other entities to increase educational and career opportunities for students.

OSBA supports changes to teacher licensing laws to allow greater flexibility for individuals who do not hold a traditional teaching license to provide CTE instruction.

OSBA supports funding to ensure the long-term sustainability of new and existing CTE programs.

**PROPOSED 2.7 Post-Secondary Opportunities for High School Students**

OSBA supports increased access and opportunities for high school students to participate in post-secondary programs and classes at minimal or no cost to the student.

OSBA supports alignment between school districts and colleges/universities regarding the transferability of dual credits earned while students are enrolled in public high school.

**PROPOSED 2.8 Student Assessment**

OSBA supports the use of assessments as tools to inform students, parents, educators and the community about where students are in their learning progression and determining needed supports for students and schools.

OSBA supports reviewing Oregon’s student assessment system with the goal of providing timely feedback, maximizing instructional time, deriving the necessary information to improve student learning and minimizing classroom disruption for students and educators.

**PROPOSED 2.9 Student Wellness**

OSBA believes that a student’s mental and physical health are significant factors in student success and supports collaboration between governmental and community-based programs to provide wraparound services that promote social, emotional and behavioral health and other wellness programs that benefit students.
Section 3: Personnel

PROPOSED 3.1   Collective Bargaining and Management Rights

OSBA supports local control of collective bargaining and opposes statewide bargaining and the creation of a statewide salary schedule.

OSBA supports changing the collective bargaining structure to eliminate “status quo” bargaining and to establish shorter bargaining timelines.

OSBA supports the right of districts to look for ways to contain costs by contracting with outside providers for services.

PROPOSED 3.2   Employee Rights and Benefits

OSBA supports determination and definition of school employee rights and benefits through the collective bargaining process at the local level.

OSBA supports an actuarially sound statewide retirement program for school employees that balances benefit adequacy for employees against costs for employers.

OSBA supports local school boards working with employee groups to provide the most cost-effective health insurance plans, including Oregon Educators Benefit Board (OEBB) opt-out.

PROPOSED 3.3   Teacher and Administrator Licensing

OSBA supports licensing requirements that assure a level of preparation necessary to teach to rigorous academic standards, recognize licenses from other states and account for the challenges districts face attracting and retaining qualified personnel.

OSBA supports working collaboratively with the Teacher Standards and Practices Commission (TSPC) and teacher preparation programs within higher education to prepare educators to address the needs of all Oregon students and increase student achievement.

OSBA supports additional flexibility to allow more teachers to provide college-level instruction in public high schools.

OSBA supports changes to teacher licensing laws to allow greater flexibility for individuals who do not hold a traditional teaching license to provide instruction in CTE and other hard-to-fill courses.

PROPOSED 3.4   Teacher and Administrator Quality

OSBA recognizes that teacher and administrator quality is one of the most important factors in improving student achievement. OSBA supports local and state programs to provide professional development, mentoring and training for teachers and administrators that is rigorous and leads to a system of continuous improvement and growth in student achievement.

OSBA supports rigorous, high-quality, ongoing evaluations of teachers and administrators that include consideration of student achievement and growth.

OSBA supports efforts to attract and retain a more diverse workforce that reflects the demographics, languages and needs of Oregon’s students.
Section 4: Governance and Operations

PROPOSED 4.1 State-Level Education Policy and the State Board of Education

OSBA supports a state board of education as the appropriate state-level policymaking body for elementary and secondary schools.

OSBA strongly supports collaboration between state-level policymakers, educators and stakeholders, including school board members, parents and students, when considering policy changes to Oregon's public education system.

OSBA believes that any discussion about improving student outcomes must include recognition of and a plan for the needed state investments to implement the goals.

PROPOSED 4.2 Local Governance

OSBA believes that locally elected school district and ESD boards are best equipped to make decisions in the best interests of their students and communities and will strongly advocate for Oregon's tradition of democratically elected, local governance of school districts and ESDs.

OSBA opposes measures that would place additional restrictions on local voters' ability to govern their school districts and ESDs.

PROPOSED 4.3 School Safety

OSBA supports school district and ESD boards determining measures necessary to promote safe and secure school environments for students, staff, parents and the community.
Section 5: Federal Education Issues

PROPOSED 5.1  Every Student Succeeds Act (ESSA) and the Federal Role in Education

OSBA supports collaboration between the Oregon Department of Education and local education stakeholders, including parents and students, when creating and implementing federally mandated state, district and school accountability systems and student assessments.

OSBA believes Oregon stakeholders should be empowered to design, create and implement the programs and systems necessary to fulfill ESSA requirements.

OSBA believes ESSA collaboration must focus on supports for struggling schools, closing achievement and opportunity gaps for traditionally underserved students, and increasing graduation rates for all student subgroups.

PROPOSED 5.2  K-12 Funding in the Federal Education Budget

OSBA believes the federal share of funding for, including but not limited to, the Individuals with Disabilities Education Act (IDEA), Title I, emerging English or bilingual speakers, Carl Perkins CTE grant funds, and child nutrition programs should be increased and a top priority for the U.S. Department of Education, Congress and the president.

OSBA believes federal education funding should be distributed based on student needs and not through competitive grants that pit states against each other for limited funds.

OSBA opposes federal education policies that do not include financial resources to implement.

OSBA opposes any mechanism that diverts federal funds, including tax credits and vouchers, to private, religious or for-profit schools or erodes financial support of the public school system.

PROPOSED 5.3  County Timber Payments

OSBA supports Oregon congressional delegation efforts to ensure that funding for the Secure Rural Schools and Community Self-Determination Act (also known as County Timber Payments) continues or that there is a successor program.

OSBA members know that cuts to timber payments do not just impact the school districts in timber country. The loss of timber money is a net loss to the entire funding system, and every school and student in Oregon is impacted.
1819-411 Support OSBA Resolution to Amend OSBA Bylaws Relating to Composition of the Board of Directors

Contact: Larry Didway

Discussion:
1819-411 supports the OSBA Resolution to Amend OSBA Bylaws Relating to Composition of the Board of Directors.

Recommendation:
Approve.

1819-411 SUPPORT OSBA RESOLUTION TO AMEND OSBA BYLAWS RELATING TO COMPOSITION OF THE BOARD OF DIRECTORS
BE IT RESOLVED that the Oregon City School Boards supports the OSBA Resolution to Amend OSBA Bylaws Relating to Composition of the Board of Directors.
Resolution

Resolution to Amend Oregon School Boards Association's Bylaws Relating to Composition of the Board of Directors

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally elected public school boards and transitioned to a nonprofit corporation under Oregon Revised Statute Chapter 65 as of July 1, 2018; and

WHEREAS, the Oregon School Board Members of Color Caucus (the Caucus) has been active and supported by OSBA’s Board of Directors since 2016; and has developed a purpose statement, elected officers and regional and at-large representatives; and has established bylaws; and

WHEREAS, the Caucus has defined its core value as follows: “To promote quality education for all students with emphasis on the unique needs of students of color;” and

WHEREAS, the Caucus has articulated its mission; and

WHEREAS, OSBA’s Board of Directors recognizes the importance of the Caucus’s core value and mission; and

WHEREAS, OSBA’s Board of Directors has publicly supported the Caucus’s work through three separate votes in 2016 and 2017; and

WHEREAS, in accordance with OSBA Bylaws the Board of Directors acted to recognize the Caucus with ex-officio status on the OSBA Board and Legislative Policy Committee in August 2018; and

WHEREAS, the Caucus has respectfully requested that the Board of Directors submit a resolution to the membership designating the Caucus a seat on the OSBA Board of Directors and Legislative Policy Committee.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the proposed bylaws amendment designating a Caucus representative as a voting member of the OSBA Board of Directors and Legislative Policy Committee be submitted to the membership for consideration during the 2018 OSBA election; and

BE IT FURTHER RESOLVED that the bylaws with the proposed amendments and a copy of this resolution be forwarded to all association member boards in accordance with OSBA’s adopted elections calendar.

Submitted by: OSBA Board of Directors
Proposed Bylaw Changes

Approved by the Board of Directors on September 15, 2018

Submitted to the Membership for Consideration in the 2018 Election Process
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SECTION 1 PURPOSE

A. The Oregon School Boards Association (the “Association”) exists solely to perform essential governmental functions and all of its income accrues to the State of Oregon or its political subdivisions as required under IRC Section 115. In particular, the Association’s mission and purpose are as follows:

B. To work for the general advancement and improvement of the education of all public school children of the State of Oregon.

C. To gather and disseminate information pertinent to the successful operation of public schools.

D. To work for the most efficient and effective organization of public schools of this state. “Public schools” include local school districts, education service districts, the State Board of Education and community colleges classified as a political subdivision.

E. To work for adequate and dependable financial support for the public schools of this state.

F. To study all legislation which affects the public schools of Oregon and to support and work for that which appears to be desirable and to keep members informed thereof. To propose and work for the enactment of proper educational legislation.

G. To encourage the establishment and maintenance of best practices and high standards in the conduct and operation of the public school educational system.

H. To study and interpret educational programs and to relate them to the needs of pupils.

I. To promote public understanding of the role of school boards and school board members in the improvement of education.

J. To conduct seminars, conferences, and research projects in the various aspects of education for the benefit of members.

K. To endeavor to implement the policies, beliefs and resolutions of the Association members and board of directors.

L. To do such other things as the member boards or board of directors may deem appropriate for the accomplishment of these and other purposes which tend to improve public education.

M. To enter into such cooperative agreement with members for the pooling of resources and the provision of services as may result in the more efficient utilization of district resources and accrue to their financial advantage.

SECTION 2 MEMBERS

2.1 Admission. All members must qualify as (1) a “political subdivision” as defined under Treas Reg § 1.103-1(b) and Revenue Ruling 78-276, 1978-2 CB 256 and (2) as one of the following:

2.1.1 Local School District as defined under ORS Chapter 332;
2.1.2 Education Service District as defined under ORS Chapter 334;

2.1.3 Community College District as defined under ORS Chapter 341;

2.1.4 State Board of Education as defined under ORS Chapter 326; and

2.1.5 Any other governmental educational organization qualifying as a political subdivision, as approved by resolution of the board of directors.

2.2 Dues. Annual dues shall be set by majority vote of the members and shall be based on resident Average Daily Membership (ADM) as of December 31 of the preceding year as reported to the Oregon Department of Education. Dues shall be payable on July 1 of each year and shall become delinquent on September 1 of each year. Member status shall automatically terminate for members failing to pay dues by September 1 unless an extension is requested and granted by the board of directors.

2.3 Reserved Powers of the Members. The following corporate actions require the consent and approval of the members:

2.3.1 Election and removal of directors;

2.3.2 Election and removal of the Legislative Policy Committee (“LPC”) members;

2.3.3 Approval of resolutions to effectuate any of the following:

(a) Adoption, amendment, or restatement of the articles of incorporation or bylaws;

(b) Modification to the region descriptions set forth in Section 2.6.1; and the

(c) Dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association’s assets.

2.4 Voting Power.

2.4.1 Election of Directors and LPC Members. For the purposes of nominating and electing directors and LPC members, each member shall have one vote.

2.4.2 Resolution. For the purposes of approving a resolution, each member shall have one vote on all resolutions except as follows:

(a) K-12 Local Districts with an ADM between 15,600 and 23,400 shall have two votes.

(b) K-12 Local Districts with an ADM between 23,400.1 and 31,200 shall have three votes.

(c) K-12 Local Districts with an ADM between 31,200.1 and 39,000 shall have four votes.
(d) K-12 Local Districts with an ADMr between 39,000.1 and above shall have five votes.

2.5 Process of Approval of Member Resolutions.

2.5.1 Generally, members shall approve resolutions annually by ballot vote. Members or the board of directors may submit a resolution for member approval. Such resolutions shall be submitted to the board of directors no later than September 30th. The board of directors shall distribute all timely submitted resolutions, together with an official ballot, to the members no later than October 15. Members shall vote by ballot submitted to the board of directors no later than December 15.

2.5.2 The board of directors may call a special meeting of the members under Section 2.9, as necessary.

2.6 Regional Election of Directors and LPC Members.

2.6.1 Regional Voting. For the purposes of nominating and electing the board of directors and LPC members, the Association members shall be organized into and represented by region:

(a) Eastern Region includes all of the members located in the counties of Baker, Grant, Malheur, Union, Wallowa, and Wheeler.

(b) Gorge Region includes all of the members located in the counties of Gilliam, Morrow, Sherman, Umatilla, and Wasco.

(c) Central Region includes all of the members located in the counties of Crook, Deschutes, and Jefferson.

(d) Southeast Region includes all of the members located in the counties of Harney, Klamath, and Lake.

(e) Southern Region includes all of the members located in the counties of Jackson and Josephine.

(f) Lane Region includes all of the members located in the county of Lane.

(g) Clackamas Region includes all of the members located in the county of Clackamas and Hood River.

(h) Douglas/South Coast Region includes all of the members located in the counties of Coos, Curry, and Douglas.

(i) Linn, Benton, Lincoln Region includes all of the members located in the counties of Benton, Lincoln, and Linn.

(j) Marion Region includes all of the members located in the county of Marion.
(k) Yamhill, Polk Region includes all of the members located in the counties of Polk and Yamhill.

(l) North Coast Region includes all of the members located in the counties of Clatsop, Columbia, and Tillamook.

(m) Washington Region includes all of the members located in the county of Washington.

(n) Multnomah Region includes all of the members located in the county of Multnomah.

Members shall be assigned to the region in which their main administrative office is located. If a member's district boundaries span more than one region, the member board must declare which region it intends to vote and shall vote only in that region.

2.6.2 Regional elections shall be taken by majority vote of the members within the region.

2.7 Modification of Regions. A formal review of the regional organizations described in Section 2.6.1 shall be conducted by the board of directors at least every three years commencing with 2017. Any recommended changes to the regional organization shall be submitted to the members in the form of a resolution in accordance with the provisions of Section 2.11.

2.8 Annual Meetings. An annual meeting of members shall be held in November of each year unless a different date or time is fixed by the board of directors and stated in the notice of the meeting. Failure to hold an annual meeting on the stated date shall not affect the validity of any corporate action. At the annual meeting, the president and secretary-treasurer of the board of directors, any other officer or person whom the president may designate, shall report on the state of the Association, the activities and financial condition of the Association.

2.9 Special Meetings. A special meeting of members shall be held upon the call of the president or 25 percent of the board of directors. All members shall be officially notified of a special meeting by written notice, mailed via U.S. mail or electronic mail to all members at least 15 days prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the members, the place and time of the meeting, and instructions describing the method by which members can participate by telephone or video. Notice shall also comply with all procedures and include any information as required by ORS Chapter 192.

2.10 Telephonic/Video Meetings. The board of directors may permit any member to participate in an annual or special meeting, or conduct the meetings through, use of any means of communication by which all persons participating may simultaneously hear each other during the meeting. A member participating in the meeting by this means is deemed to be present in person at the meeting.

2.11 Place of Meetings. Meetings of the members shall be held at any place in or out of Oregon designated by the board of directors. If a meeting place is not designated by the board of directors, the meeting shall be held at the Association's principal office.
2.12 **Action by Written Ballot.** Any action required or permitted to be taken at a members’ meeting may be taken without a meeting if the Association delivers a written ballot to every member entitled to vote on the matter. A written ballot shall set forth each proposed action and provide an opportunity to vote for or against each proposed action. Approval by written ballot shall be valid only when the number of votes cast by ballot equals or exceeds a quorum of the members, and the number of approvals equals or exceeds the number of votes that would be required to approve the matter at a meeting at which the total number of votes cast is the same as the number of votes cast by ballot. A written ballot shall set forth each proposed action, indicate the number of responses needed to meet the quorum requirements, state the percentage of approvals necessary to approve each matter, and specify a reasonable time by which a ballot must be received by the Association in order to be counted. Once delivered, a written ballot may not be revoked.

2.13 **Unanimous Written Consent.** Any action required or permitted to be taken at a members’ meeting may be taken without a meeting if the action is taken by all members entitled to vote on the matter. The action shall be evidenced by one or more written consents describing the action taken, signed by each member, and included in the minutes or filed with the corporate records reflecting the action taken. Action taken under this section is effective when the last member entitled to vote on the matter signs the consent, unless the consent specifies an earlier or later effective date.

2.14 **Quorum and Voting.** A quorum of the members shall consist of those votes represented at a meeting of the members. If a quorum is present when a vote is taken, the affirmative vote of a majority of the votes represented and voting when the action is taken is the act of the members except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of members.

**SECTION 3 DIRECTORS**

3.1 **Powers.** Except as provided under Section 2.2, all corporate powers shall be exercised by or under the authority of and the affairs of, are managed under the direction of a board of directors. The board of directors shall adopt policies defining specific obligations of the board of directors.

3.2 **Qualifications.** Directors must serve on the board of a member of the Association.

3.3 **Number.** The board of directors shall consist of not fewer than three nor more than 23 24 persons. The number of directors may be fixed or changed periodically, within the minimum, and maximum by the members.

3.4 **Term.** Directors shall take office on January 1 and shall serve for a term of two calendar years or until their successors are elected and qualified. Terms shall be staggered as per the election calendar.

3.4.1 Directors who took office prior to January 1, 2018, and are re-elected may serve for any number of terms as long as they continuously remain members of the board of directors.

3.4.2 Directors taking office on or after January 1, 2018, may serve five consecutive two-year terms and, if eligible, may re-run after a two-year hiatus.
3.4.3 If a director serving as an officer requires additional time beyond the term limits outlined above, the term limits will be held in abeyance to allow the director to complete their term as past president.

3.5 **Composition.** The board of directors will be comprised of up to 23 regional elected directors, one designated director as defined in the bylaws of the Oregon School Board Members of Color Caucus, and ex-officio nonvoting members as delineated in Section 3.5.4.

3.5.1 **Regional Elected Directors.** Each region, as described under Section 2.6.1, shall elect one director except as follows:

(a) Clackamas Region shall elect two directors;

(b) Marion Region shall elect two directors;

(c) Washington Region shall elect three directors; and

(d) Multnomah Region shall elect three directors.

(e) Provided, however, that if the president or immediate past president of the board of directors is a representative director from a region that elects only one director, that region shall elect an additional director or directors to serve for the duration of the president and/or the immediate past president’s term.

3.5.2 **Regional Election.** The nomination and election of directors shall be in accordance with the elections calendar adopted by the board. Each regional candidate for a director position shall be nominated by a member within the region by means of a nomination form. The board of directors shall distribute notice of position vacancies, candidate information packets, and official nomination forms to all incumbent directors and members in electing regions. To nominate a director candidate, one or more of the members in the region must timely submit to the board of directors a formal resolution or motion of the member and the completed nomination form(s). Nominations in regions where there is more than one open director position shall indicate the numbered position for which the nomination is being submitted. Each member in a region shall have one vote in the regional elections for the board of directors. The director candidate receiving a majority of the votes of the members shall be elected. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second ballot shall be required between the two candidates receiving the highest number of votes; the one receiving a majority of the votes is elected.

3.5.3 **Designated Representative.** The Oregon School Board Members of Color Caucus shall appoint an officer of the Caucus to serve as a director of the Association. The appointee, as defined in the Caucus bylaws, shall be an elected or appointed member of any public board of education in Oregon who is an active member in good standing with the Association. All Association bylaws and policies shall apply to the designated representative serving as the Caucus’ director of the Association.

3.5.4 **Ex-Officio.** The following individuals or their designee may serve as ex-officio nonvoting advisors to the board of directors:
(a) Any director of the National School Boards Association elected from Oregon;
(b) Any officer of the National School Boards Association, National School Boards Advocacy Committee, or an officer of the NSBA Pacific Region.
(c) The immediate past president of the Oregon Association of School Executives;
(d) The immediate past president of the Confederation of School Administrators;
(e) The board section president of the Oregon Association of Education Service Districts;
(f) The board section president of the Oregon Community College Association;
(g) The chair of the State Board of Education; and
(h) Any other person as the board of directors may appoint.

3.6 Vacancies. In the event that any director position, other than the immediate past president is vacant during the term of office, the remaining directors may appoint an interim director from the same region to serve until December 31 of the same year. If the board of directors cannot recruit a candidate from the region they may appoint a person from a contiguous region to serve as director representing the open region. An individual appointed as a director from a contiguous region is not eligible to serve as an officer of the board. The members shall elect, using the procedures in Section 3.5.2, an interim director to serve from January 1 of the next year until the end of the remaining term. If there is a vacancy in the Members of Color Caucus' director position, then the Caucus shall, as set forth in Section 3.5.3, appoint a new Caucus officer to serve the remaining term.

3.7 Resignation. A director may resign at any time by delivering written notice to the president or the secretary. A resignation is effective when notice is effective under ORS 65.034 unless the notice specifies a later effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors.

3.8 Removal. A director may be removed for cause by vote of two-thirds majority of the directors. A director may be removed with or without cause by a majority vote of the members who elected the director. The board may provide guidance or adopt and amend policies regarding what types of actions the board considers to be sufficient cause for removal.

3.9 Meetings. An annual meeting of the board of directors shall be held immediately after, and at the same place as, the annual meeting of members. If the time and place of any other directors' meeting is regularly scheduled by the board of directors, the meeting is a regular meeting. All other meetings are special meetings. A special meeting of the board of directors may be called by the president or the president-elect or 20 percent of the board of directors. The board of directors may hold annual, regular or special meetings in or out of the State of Oregon.

3.10 Notice of Meetings. All members shall be officially notified of a special meeting by written notice delivered personally, by telephone or electronic mail to all directors at least 48 hours prior to the date of the meeting. Such notice shall include a description of all agenda items and any matters to be voted upon by the directors, the place and time of the meeting, and instructions describing the
method by which directors can participate by telephone or video. Notice shall also comply with all procedures and include any information as required by ORS Chapter 192.

3.11 Waiver of Notice. A director may at any time waive any notice required by these bylaws. A director’s attendance at or participation in a meeting waives any required notice to the director of the meeting unless the director, at the beginning of the meeting or promptly upon the director’s arrival, objects to holding the meeting or transacting business at the meeting and does not thereafter vote for or assent to any action taken at the meeting. Except as provided in the preceding sentence, any waiver must be in writing, must be signed by the director entitled to the notice, must specify the meeting for which the notice is waived, and must be filed with the minutes or the corporate records.

3.12 Quorum and Voting. A quorum of the board of directors shall consist of a majority of the number of directors in office immediately before the meeting begins. If a quorum is present when a vote is taken, the affirmative vote of a majority of the directors present when the action is taken is the act of the board of directors except to the extent that the articles of incorporation, these bylaws, or applicable law require the vote of a greater number of directors.

3.13 Presumption of Assent. A director who is present at a meeting of the board of directors when corporate action is taken is deemed to have assented to the action taken unless:

(a) The director objects at the beginning of the meeting, or promptly upon the director’s arrival, to holding the meeting or transacting the business at the meeting; and

(b) The director’s dissent from the action taken is entered in the minutes of the meeting.

3.14 Compensation. Directors and members of committees may receive reimbursement of such expenses as may be determined by resolution or policy of the board of directors to be just and reasonable. Directors shall not otherwise be compensated for service in their capacity as directors.

3.15 Director Conflict of Interest. The Association shall maintain a Conflict of Interest policy the terms of which comply with ORS 65.361 and ORS Chapter 244. The board of directors shall annually review and notify its members and directors of the current Conflict of Interest policy. Each director shall annually complete and return a Conflict of Interest statement.

SECTION 4 COMMITTEES AND CAUCUSES

4.1 Standing Committees. The board of directors shall maintain the standing committees described below:

4.1.1 Executive Committee. The executive committee shall consist of five officers of the board of directors: the president as chairman, the president-elect, the vice president, the secretary-treasurer and the immediate past president. The executive committee may act, pursuant to delegation of authority to such committee by the board of directors, in place and instead of the board of directors between board meetings on all matters except those specifically reserved to the board under the terms of the bylaws. Actions of the executive committee shall be reported to the board by mail, email or at the next board meeting.
4.1.2 Finance Committee. The finance committee shall be appointed by the president and shall be composed of members from Oregon public school districts, education service districts, and community colleges with boards that meet all criteria to be Association voting members. The members shall include, but are not limited to, the Association secretary/treasurer and vice president, one Association board director from the PACE board, one district business official and one at-large board member. The finance committee shall operate within the guidelines of the corporation’s investment policy and the Finance Committee Operating Manual.

4.1.3 Legislative Policy Committee. The board of directors shall maintain a Legislative Policy Committee.

(a) Purpose. The LPC shall develop legislative policies which are recommended to and approved by the members as a resolution proposed by the board of directors and voted on by the membership in accordance with Section 2.4. The LPC also advises the executive director and staff during legislative sessions.

(b) Composition. The LPC shall be composed of the voting members of the board of directors and the regional representatives elected under the procedures defined in 4.1.3(c) and (d). All committee members must be elected or appointed directors of a member. The vice president of the board shall chair the LPC.

(c) Nomination. The board of directors shall cause the nomination form to be distributed to all members in eligible regions. A member may nominate a candidate to the LPC and shall do so by formal resolution of the member and timely submission of the nomination form(s) to the office of the Association. Nominations in regions where there is more than one representative position shall indicate the numbered position for which the nomination is being submitted. Nominations will be closed by a date identified in the elections calendar adopted by the board.

(d) Election. Each LPC member shall be elected by majority of member boards of a region. Each region shall elect the number of LPC members as described in Section 3.5, without regard to Section 3.5.1(d). Such elections shall be held using the procedures described in Section 3.5.2.

(e) Term. Each committee member shall take office on January 1 in even numbered years and serve for a term of two (2) years.

(f) Vacancies. In the event that there is a vacancy on the LPC, the board of directors may appoint an interim LPC member from the same region to fill the unexpired term of office. If the board of directors cannot recruit an LPC member from the region they may appoint a person from a contiguous region to serve to represent the open region to fill the unexpired term of office.

4.2 Other Board Committees. The board of directors may create one or more committees of the board of directors and appoint directors and representatives of members to serve on such committee. The creation of a committee and the appointment of directors and member representatives to the committee must be approved by a majority of all directors in office when the
action is taken. The provisions of these bylaws governing meetings, action without meetings, notice and waiver of notice, and quorum and voting requirements of the board of directors shall apply to committees and their members as well. Committees of the board of directors may, to the extent specified by the board of directors, exercise the authority of the board of directors; provided, however, that no committee of the board of directors may:

(a) Authorize distributions, provided that this restriction does not apply to payment of value for property received or services performed or payment of benefits in furtherance of the Association’s purposes;

(b) Approve or recommend dissolution, merger, or the sale, pledge, or transfer of all or substantially all of the Association’s assets;

(c) Elect, appoint, or remove directors or fill vacancies on the board or on any of its committees; or

(d) Adopt, amend, or repeal the articles of incorporation or bylaws.

4.3 Advisory Committees. The board of directors may create one or more other committees. Members of these committees need not be members or directors, but at least one director shall serve on each such committee. These committees shall have no power to act on behalf of, or to exercise the authority of, the board of directors, but may make recommendations to the board of directors.

4.4 Caucuses. Caucuses shall exist to enhance the work of the Association by addressing the unique needs of member districts. Caucuses shall:

4.4.1 Clearly articulate the vision, mission and goals of the Caucus.

4.4.2 Adopt bylaws for operating, programming and governing within the context of the Association bylaws described herein.

4.4.3 Caucuses shall be added or eliminated to this provision through the amendment process described in these bylaws.

4.4.4 With the adoption of this section, the Oregon School Board Members of Color Caucus is established.

4.5 Administration. Each committee and caucus shall prepare minutes of each of its meetings, and such minutes shall be kept on file at the Association’s principal office and made available on request to any member of the board of directors. Each committee and caucus shall also report on its activities at the regular meetings of the board of directors. Each committee and caucus shall comply with the public meetings laws requirements under ORS Chapter 192.

SECTION 5 OFFICERS OF THE BOARD OF DIRECTORS

5.1 Appointment. The board of directors shall elect officers by majority vote at least 10 days prior to the November member meeting. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes, a second ballot shall be
required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes is elected.

5.2 **Designation.** The officers of the Association shall be a president, president-elect, past president, vice president, a secretary-treasurer, and such other officers as the board of directors may appoint.

5.3 **Compensation and Term of Office.** Officer terms are one calendar year. No officer except the secretary-treasurer shall serve two consecutive terms in the same office unless the director completed a term for another officer who was unable to complete a term and is then voted into the same position the following year. The secretary-treasurer may serve up to two consecutive one-year terms. Directors and members of committees may receive reimbursement of such expenses as may be determined by resolution of the board of directors to be just and reasonable. Directors shall not otherwise be compensated for service in their capacity as directors.

5.4 **Removal and Resignation.** Any officer may be removed, either with or without cause, at any time by action of the board of directors. An officer may resign at any time by delivering notice to the board of directors, the president, or the secretary-treasurer. A resignation is effective when the notice is effective under ORS 65.034 unless the notice specifies a later effective date. If a resignation is made effective at a later date and the Association accepts the later effective date, the board of directors may fill the pending vacancy before the effective date if the board of directors provides that the successor does not take office until the effective date. Once delivered, a notice of resignation is irrevocable unless revocation is permitted by the board of directors. No removal or resignation shall prejudice the rights of any party under a contract of employment.

5.5 **Officers.** The officers of the Association are as follows:

5.5.1 **President:** The president shall preside at all member meetings of the Association and of the board of directors; shall appoint, committees subject to the approval of the board of directors; shall call all regular and special meetings as provided herein; shall be ex-officio voting member of all committees. The president shall automatically serve as immediate past president for the following term. The president serves for a term of one calendar year.

5.5.2 **President-elect:** In the absence of the president, the president-elect shall assume the powers and duties of the president, and when a vacancy occurs in the office of president, shall serve in that capacity for the remainder of the term. The president-elect shall automatically serve as president for the following term, even if required to fill an uncompleted term as president. In addition, the president-elect shall assume duties related to the oversight of Association member elections and resolutions processes and such other administrative duties as are assigned by the president. The president-elect serves for a term of one calendar year.

5.5.3 **Vice president:** In the absence of the president-elect shall assume the powers and duties of the president-elect. The vice president shall also serve as the chair of the LPC. The vice president serves for one calendar year.

5.5.4 **Secretary-treasurer:** The secretary-treasurer shall be responsible for keeping in a suitable minute book accurate minutes of all board of director meetings; shall carry on official
correspondence of the Association; shall arrange for proper banking facilities; and shall receive, account for and disburse funds in a businesslike manner as provided for by the board of directors; shall see that the minutes of the previous meetings are read, and shall give an itemized and detailed report of the financial condition of the Association at each annual meeting and at such other times as may be required by the board of directors. Such duties of the secretary-treasurer as may be specified by the board of directors may be delegated to the executive director or a designated member of the staff. The secretary-treasurer serves for a term of one calendar year.

5.5.5 Immediate past president: The immediate past president shall advise and counsel with other officers. The immediate past president chairs the officer succession planning process. The past president serves for one calendar year.

5.5.6 Assistants: The board of directors may appoint or authorize the appointment of an assistant to the secretary-treasurer. Such assistant may exercise the powers of the secretary-treasurer, as the case may be, and shall perform such duties as are prescribed by the board of directors.

SECTION 6 NONDISCRIMINATION

The Association shall not discriminate in providing services, hiring employees, or otherwise, upon the basis of gender, race, creed, marital status, sexual orientation, religion, color, age, disability, or national origin.

SECTION 7 GENERAL PROVISIONS

7.1 Amendment of Bylaws.

7.1.1 Amendments to the bylaws may be initiated by the board of directors or submitted by a member to the board of directors. Amendments must be approved by a vote of two-thirds majority of the members at any regular or special meeting. The board of directors shall provide written notice to the members containing a statement that the members will be asked to approve the amendment and a copy of the proposed amended bylaws. Such notice shall be provided by US mail or email at least 15 days prior to the member meeting at which the vote will take place.

7.1.2 Whenever an amendment or new bylaw is adopted, it shall be copied in the minute book with the original bylaws in the appropriate place. If any bylaw is repealed, the fact of repeal and the date on which the repeal occurred shall be stated in such book and place.

7.2 Inspection of Books and Records. All books, records, and accounts of the Association shall be open to inspection by the directors in the manner and to the extent required by law.

7.3 Checks, Drafts, Etc. All checks, drafts, and other orders for payment of money, notes, or other evidences of indebtedness issued in the name of or payable to the Association shall be signed or endorsed by such person or persons and in such manner as shall be determined by resolution of the board of directors.
7.4 Deposits. All funds of the Association not otherwise employed shall be deposited to the credit of the Association in those banks, trust companies or other depositories as the board of directors or officers of the Association designated by the board of directors select, or be invested as authorized by the board of directors.

7.5 Loans or Guarantees. The Association shall not borrow money and no evidence of indebtedness shall be issued in its name unless authorized by the board of directors. This authority may be general or confined to specific instances. Except as explicitly permitted by ORS 65.364, the Association shall not make a loan, guarantee an obligation or modify a pre-existing loan or guarantee to or for the benefit of a director or officer of the Association.

7.6 Execution of Documents. The board of directors may, except as otherwise provided in these bylaws, authorize any officer or agent to enter into any contract or execute any instrument in the name of and on behalf of the Association. Such authority may be general or confined to specific instances. Unless so authorized by the board of directors, no officer, agent, or employee shall have any power or authority to bind the Association by any contract or engagement, or to pledge its credit, or to render it liable for any purpose or for any amount.

7.7 Insurance. The Association may purchase and maintain insurance on behalf of an individual against liability asserted against or incurred by the individual who is or was a director, officer, employee, or agent of the Association, or who, while a director, officer, employee, or agent of the Association, is or was serving at the request of the Association as a director, officer, partner, trustee, employee, or agent of another foreign or domestic business or nonprofit corporation, partnership, joint venture, trust, employee benefit plan, or other enterprise; provided, however, that the Association may not purchase or maintain such insurance to indemnify any director, officer, or agent of the Association in connection with any proceeding charging improper personal benefit to the director, officer, or agent in which the director, officer, or agent was adjudged liable on the basis that personal benefit was improperly received by the director, officer, or agent.

7.8 Fiscal Year. The fiscal year of the Association shall begin on the first day of July 1 and end on the last day of June in each year.

7.9 Severability. A determination that any provision of these bylaws is for any reason inapplicable, invalid, illegal or otherwise ineffective shall not affect or invalidate any other provision of these bylaws.

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The foregoing bylaws were duly adopted by the Board of Directors of Oregon School Boards Association on (fill in date) and approved by the membership on (fill in date).