School Board Agenda
Oregon City School District, March 11, 2019

The Board of Education will host a reception at 5:30 p.m. in the Cafeteria at the Jackson Building, 1306 12th Street, Oregon City, to honor all educators recommended for contract status in 2019-20. The Board will meet in Work Session beginning at 6:00 p.m. in the same location.

Work Session Agenda:
- Recognition of Licensed Staff recommended for Contract Status

The Board of Education will meet in Regular Session beginning at 7:00 p.m., in the District Board Room at the Jackson Building, 1306 12th Street, Oregon City.

Please silence all electronic devices before the meeting begins.

Regular Meeting Agenda:

1. CALL TO ORDER
   Special Presentation: Gardiner Middle School Musical Cast
   Administer Oath of Office to Brian Remsburg, Appointed to Position 5 (expires 06/30/19)

2. FOCUS ON LEARNING
   Equity in Action – Sara Deboy

3. RECOGNITION AND GOOD NEWS ABOUT OREGON CITY SCHOOLS
   Oregon City Police Department Community Outreach & Crime Prevention
   North Regional Unified Basketball Champions

4. PATRON INPUT
   Visitors who have not previously arranged with the Superintendent to appear before the Board may be heard by signing in on the form found beside the agenda packets near the door.

5. REPORTS
   Audit Report – Susan Dodd
   Budget Development – Larry Didway
   Bond Implementation – Wes Rogers

6. BOARD COMMUNICATION
   Ex Officio Members: OCHS, OCEA and OSEA representatives

7. DISCUSSION
   Portrait of a Graduate – Kyle Laier
   Most Likely to Succeed Screening
   7:00 p.m., Tuesday, April 9th, OCHS Auditorium
   2019-21 Academic Calendars – John Ogden
8. ACTION ITEMS

A. CONSENT AGENDA
   1. Approve minutes: February 11, 2019, Regular Session
      February 18, 2019, Work Session
      March 4, 2019, Work Session
   2. 1819-11 Approve Licensed Appointments
   3. 1819-12 Approve Extension/Non-Extension of Contracted Administrative
      Employees for the 2019-20 School Year
   4. 1819-13 Appointment of First-Year Contracted Employees for the
      2019-20 School Year
   5. 1819-14 Election of Third Year Probationary Employees for the
      2019-20 School Year
   6. 1819-15 Election of Second Year Probationary Employees for
      2019-20 School Year
   7. 1819-16 Non-Election of Temporary Employees
   8. 1819-107 Approve Added Duty Appointments
   9. 1819-423 Approve Out of District and Overnight Travel
B. 1819-424 Approve Oregon City School Board Policy IIABB
C. 1819-235 Approve BRIC Contract
D. 1819-236 Approve and Accept Oregon Schools Capital Improvement Matching
   (OSCIM) Grant and Authorize Signing of Agreement

9. Other items requiring action by the Board (addendum)

10. ADJOURNMENT

NEXT MEETING:
   6:00 p.m., March 18, 2019 – Work Session, Conference Room, District Office
   6:00 p.m., April 8, 2019 – Work Session, Jackson Campus Room 115
   7:00 p.m., April 8, 2019 – Regular Session, Jackson Campus Board Room

The Board of Education will meet in Executive Session, following Regular Session, in
Room 115 at the Jackson Building, 1306 12th Street, Oregon City to discuss property
matters pursuant to ORS 192.660(2)(e).

NOTICE TO MEDIA: In accordance with ORS 192.660(4) regarding Executive Sessions,
news media representatives may not be allowed to attend portions dealing with collective
bargaining strategy or consideration of student expulsion. All other matters discussed
in Executive Session must remain undisclosed.

Please silence all electronic devices before the meeting begins.

   Executive Session:

   • Property
To the Board of Directors  
Oregon City School District No. 62  
Clackamas County, Oregon

December 14, 2018

INDEPENDENT AUDITORS’ REPORT

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component units of the Oregon City Service Learning Academy and the Clackamas Academy of Industrial Sciences, each major fund, and the aggregate remaining fund information of Oregon City School District No. 62, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

Management’s Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. The financial statements of Oregon City Service Learning Academy and Clackamas Academy of Industrial Sciences were not audited in accordance with Government Auditing Standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.
December 14, 2018  
Board of Directors  
Oregon City School District No. 62

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component units, each major fund, and the aggregate remaining fund information of the Oregon City School District No. 62, as of June 30, 2018, and the respective changes in financial position and budgetary comparisons for the General Fund and Special Revenue Fund, and where applicable the cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

The District adopted the provisions of GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions during the year ended June 30, 2018. Our opinion is not modified with respect to these matters.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis, and required supplementary information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The supplementary and other information, as listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal expenditures is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is not a required part of the basic financial statements.

The supplementary information, as listed in the table of contents, and the schedule of expenditures of federal expenditures are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information, as listed in the table of contents, and the schedule of federal expenditures is fairly stated, in all material respects, in relation to the basic financial statements as a whole.
December 14, 2018
Board of Directors
Oregon City School District No. 62

The introductory and statistical sections listed in the table of contents have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Reports on Other Legal and Regulatory Requirements

In accordance with Government Auditing Standards, we have also issued our report dated December 14, 2018 on our consideration of the internal control over financial reporting and on our tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering internal control over financial reporting and compliance.

In accordance with Minimum Standards for Audits of Oregon Municipal Corporations, we have issued our report dated December 14, 2018, on our consideration of compliance with certain provisions of laws and regulations, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules. The purpose of that report is to describe the scope of our testing of compliance and the results of that testing and not to provide an opinion on compliance.

Tara M. Kamp, CPA
PAULY, ROGERS AND CO., P.C.
The Time is Now

Invest in Our Future. Invest in Oregon Students.

Oregonians are calling for investments in their public schools to improve student outcomes. Specifically, they believe in the importance of:

- higher graduation rates
- smaller class sizes
- greater student engagement
- culturally responsive teaching
- supports to meet the needs of historically underserved students
- a more well-rounded education that includes art, music, PE, STEM and CTE, with more electives and learning opportunities
- safe and welcoming schools
- more school days
- more counselors, nurses and mental health specialists to support the needs of students

This will require resources above and beyond the base budget.

$11.04 BILLION

Full Funding for Quality Schools

$9.24 BILLION

Governor's Base Budget

State School Fund — $8.59 billion
PERS Relief — $100 million
Partial Funding of Measure 98 — $170 million

$10.37 BILLION

K-12 Investment Budget

Governor’s Base Budget — $9.24 billion
Additional Funding for Measure 98 — $133 million
(Full Measure 98 funding would be $203 million)
School Improvement Fund — $1 billion

Quality Education Model — $10.341 billion
Full Funding of Measure 98 — $203 million

The $1 billion School Improvement Fund will promote equity and improve student success by giving districts the resources they need to make transparent and accountable investments among four key areas:

- Smaller Class Sizes
  Reduce class sizes and add staff to provide the individual attention students need to learn and be successful.

- Well-Rounded Education
  Offer a more well-rounded and meaningful education that includes STEM, art, music, PE, librarians, and other electives and learning opportunities.

- Student Health and Safety
  Care for the whole child by providing mental health and social emotional supports for students, and ensuring schools are safe and welcoming for all students.

- More Learning Time
  Provide more time to learn by adding school days, summer school and other learning opportunities for students who need them most.
NEW INFORMATION SINCE LAST FORECAST ON DECEMBER 3, 2018

This Forecast presents side by side scenarios:
1) 2018-19 projected results - presented at January Board Session
2) Governor's Budget Projection
3) 3 Different Scenarios - hopeful for Scenario 2, QEM is Scenario 3

Row #: Enrollment Forecast:
1 Decreasing enrollment until 2019-20
1 District gets the benefit of prior year ADMw per Oregon Revised Statute - held harmless
1 Projected increasing enrollment for 2019-21 biennium
1 Expect to have updated 3rd period ADM from ODE in April

Revenue Assumptions:
2 Projected Funding per ADMw based on State Funding Formula - estimated
3 Transportation estimate based on prior year expenses and projected expenses for the current year
4 Property tax projection based on improving economy and historical trending
5 Common School Fund, County School Fund and Federal Forest Fees derived from Timber Harvests - estimates are based on historical trends
6 Funding from Clackamas ESD based on state funding formula and estimated amounts receivable to the District - also based on historical trending
7 High Cost Disability Funds based on state funding formula combined with estimated qualifying District expenses
8 Other miscellaneous revenue flat - mainly comprised of fees and rental income - based on historical trends
9 Beginning Fund Balance is the Ending Fund Balance from the prior year and is a source of revenue

Expenditure Assumptions:
10 Expenses for the new biennium at Service Level - no new COLA's
10 PERS rate increased by 4% for the new biennium.

Ending Fund Balance
11 Per Board Policy, the ending fund balance must be at least 5% of fund resources

Significant Events:
December - Governor's Budget
January - Legislature convenes
March - Ways and Means Budget
March - District Estimates 2019-20 Released by ODE (Historically based on Governor's Budget)
February - Mar - D to J ADMw adjustment for 2018-19
April - The District finalizes the revenue budget for the 2019-20 budget
April - May - District Estimates updated by ODE for 2018-19
May - First Official Budget Meeting, Superintendent's Budget Message, 2019-20 Proposed Budget is Available
May - Prior year 2017-18 District Estimate is adjusted for final payment - May Adjustment
June - The District's Budget is approved by the Budget Committee and adopted by the School Board

This forecast is a dynamic financial model that changes as new information becomes available and is incorporated.
# Oregon City School District

## Summary - General Fund Budget Projection

For the 2019-21 Biennium

### 2017-19 Biennium - $8.2 Billion

<table>
<thead>
<tr>
<th>Actuals</th>
<th>Projected</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>2018-19</td>
</tr>
<tr>
<td>9,397,87</td>
<td>9,358,62</td>
</tr>
<tr>
<td>Projected ADMw</td>
<td>7,687</td>
</tr>
<tr>
<td>Projected Funding per ADMw</td>
<td>72,239,874</td>
</tr>
<tr>
<td>Projected Funding Formula Revenue</td>
<td>3,361,383</td>
</tr>
<tr>
<td>Projected Transportation Reimbursement</td>
<td>75,601,257</td>
</tr>
<tr>
<td>Total Formula Revenue</td>
<td>81,545,557</td>
</tr>
</tbody>
</table>

### Various Scenarios - Governor's Budget and CASA

#### Scenario 1 - Governor's Budget

<table>
<thead>
<tr>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9,402.28</td>
</tr>
<tr>
<td>2</td>
<td>8,301</td>
</tr>
<tr>
<td>3</td>
<td>3,493,000</td>
</tr>
<tr>
<td>Total Formula Revenue</td>
<td>87,746,831</td>
</tr>
</tbody>
</table>

#### Scenario 2 - Governor's Budget + $1 Billion SIF

<table>
<thead>
<tr>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9,402.28</td>
</tr>
<tr>
<td>2</td>
<td>8,561</td>
</tr>
<tr>
<td>3</td>
<td>3,493,000</td>
</tr>
<tr>
<td>Total Formula Revenue</td>
<td>88,384,347</td>
</tr>
</tbody>
</table>

#### Scenario 3 - QEM

<table>
<thead>
<tr>
<th>2019-20</th>
<th>2020-21</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>9,402.28</td>
</tr>
<tr>
<td>2</td>
<td>9,400</td>
</tr>
<tr>
<td>3</td>
<td>3,493,000</td>
</tr>
<tr>
<td>Total Formula Revenue</td>
<td>91,877,347</td>
</tr>
</tbody>
</table>

### Resources

- **Taxes**: 25,607,549, 27,617,339
- **Common School Fund**: 761,380, 794,000
- **County School Funds/Federal Forest Fees**: 10,063
- **Net State Funding**: 49,222,265, 48,977,418

#### Total Formula Revenue

<table>
<thead>
<tr>
<th>2017-19</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>75,601,257</td>
<td>77,388,757</td>
</tr>
</tbody>
</table>

#### Intermediate Sources - CESD Services

<table>
<thead>
<tr>
<th>2017-19</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,011,874</td>
<td>840,000</td>
</tr>
</tbody>
</table>

#### High Cost Disability

<table>
<thead>
<tr>
<th>2017-19</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>834,920</td>
<td>850,000</td>
</tr>
</tbody>
</table>

#### Other Miscellaneous Revenue (Fees, Lease Income, Tuition, Other)

<table>
<thead>
<tr>
<th>2017-19</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,739,430</td>
<td>1,718,000</td>
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</tbody>
</table>

#### Transfers In

<table>
<thead>
<tr>
<th>2017-19</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,054,480</td>
<td>3,913,934</td>
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</table>

#### Total Revenue Projected

<table>
<thead>
<tr>
<th>2017-19</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>$82,241,961</td>
<td>$84,710,691</td>
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</tbody>
</table>

#### Total Expenses Projected

<table>
<thead>
<tr>
<th>2017-19</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>78,328,027</td>
<td>80,553,873</td>
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</table>

#### Ending Fund Balance

<table>
<thead>
<tr>
<th>2017-19</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,913,934</td>
<td>4,156,818</td>
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**ESTIMATE ONLY**
Construction Manager/General Contractor (CM/GC)

⇒ Four Linear Phases—plan, design, negotiate guaranteed maximum price (GMP), build
⇒ Three Prime Players—Owner, Architect/Engineer and Contractor
⇒ Two Separate Contracts—Owner to Architect/Engineer and Owner to Contractor

Construction Manager/General Contractor (CM/GC)

Key Considerations:

- CM/GC chosen primarily on qualifications, secondarily on price.
- Owner gains the benefit of having the opportunity to incorporate a Contractor’s perspective and expertise to planning and design decisions.
- Owner gains the benefit of ongoing cost estimates at key milestones to verify budget.
- Owner benefits from competitive bid of key trade and specialty contractors through the CM/GC procurement process.
- General Contractor has knowledge and understanding of program priorities during the value engineering process.
- Project delivery is faster than traditional design-bid-build - faster transition from design documents to start of construction.
- Approved by the Board, included in the Purchasing and Procurement Rules
Design-Bid-Build (DBB) and Qualifications-Bid (QB)

Three Linear Phases—design, bid, build
Three Prime Players—Owner, Architect/Engineer and Contractor
Two Separate Contracts—Owner to Architect/Engineer and Owner to Contractor

Design-Bid-Build (DBB)

Key Considerations:
- General Contractor chosen primarily on price, secondarily on qualifications.
- Construction will not begin until the design and procurement phases are complete.
- The absence of construction expertise into the project design may limit the effectiveness and constructability of the design.
- This model is particularly susceptible to Change Orders (i.e. cost increases) during the construction process. Owner is liable for any "gaps" between the plans and specifications.

Qualifications-Bid (QB)

Key Considerations:
- General Contractor is selected based on demonstrated qualifications and price; protects Owner from less qualified CG who wins based solely on low bid.
- Construction will not begin until the design and procurement phases are complete.
- The absence of construction expertise into the project design may limit the effectiveness and constructability of the design.
- This model is particularly susceptible to Change Orders (i.e. cost increases) during the construction process. Owner is liable for any "gaps" between the plans and specifications.
- This procurement method may require Board approval.
Oregon City School District
School Board Meeting
Consent Agenda

Approve Minutes of February 11, 2019

The Board of Education of the Oregon City School District met on February 11, 2019, at the District Board Room, 1306 12th Street, Oregon City. The meeting started at 7:00pm. Members present were: Director Spiers, Director Seward, Director Tekorus, Director Storey, Director White and Director Curteman. Present from Administration were: Larry Didway, Superintendent, John Ogden, Director of HR, Wes Rogers, Director of Operations, Cynthia Panko, Director of Special Services, Kyle Laier, Assistant Superintendent of Teaching and Learning, and Susan Dodd, Chief Financial Officer. Kathleen O'Brien and Brenda Roland. Ex Officio members. Others: 19.

Director Curteman called meeting to order at 7:05pm, then led the meeting attendees in the flag salute.

RECOGNITION AND GOOD NEWS:
Scott Curtis, Clackamas Academy of Industrial Sciences (CAIS), shared with the Board an overview of the Charter School Expansion Grant that CAIS applied for and received. Mr. Curtis shared the 5 goals of the grant.

A discussion was held on making space for a MakerSpace Area, equipment that will be purchased with grant funds, the timing of the grant and how it applies to middle school students as CAIS will be expanding to include 6th & 7th grade students in the 2019-20 school year.

FOCUS ON LEARNING:
Sara Deboy, Associate Director of Teaching & Learning, introduced AVID elective teacher Tiffani Wilcox who along with two students addressed the Board regarding AVID at the middle school level. Videos were shared regarding students AVID experiences.

PUBLIC HEARING:
Susan Dodd, Chief Financial Officer, discussed the Supplemental Budget & Adjust Appropriations resolution #1819-233. Mrs. Dodd shared how the Budget is appropriated.

A discussion was held.

Board Voted on resolution, results are listed in the minutes under action items.

PATRON INPUT:
None.

REPORTS:
Bond Implementation: Wes Rogers, Director of Operations, introduced Stephen Wasserberger from DayCPM, who updated the Board on bond implementation. It was shared that the Bond Steering committee meets monthly, the Citizen's Bond Oversight Committee had their 1st meeting, and there is also a Middle School Steering Committee and a Middle School Design Committee.
Mr. Wasserberger also shared that the bid went out to complete construction on the 2nd floor at the Transportation Maintenance Facility (TMF), and was awarded to Emerick Construction. RFP went out for Geo Technical & Land Surveying at both middle school sites. Two firms were selected, one for each site, and that the master agreement with BRIC Architecture is in the works.

A budget update was shared. Projected completion date of Gardiner Middle School project is Fall 2021 and Ogden Middle School project projection completion date is Fall of 2022.

Wes Rogers shared the Middle School Design Committee process, which includes students and teachers. Once vision has been formulated, it will be presented to parents and schools. Focus group meetings will be held. Mr. Rogers also gave an update on the future Ogden Middle School site.

A discussion was held on middle school designs, major milestones to occupancy, and where we are now. Also discussed was the need for a construction management general contractor.

A shout out was given to the MS design committee, including students, and their time commitment and dedication on the committee.

Budget Development:
2019-21 Budget Development process was shared by Larry Didway, Superintendent. Mr. Didway presented a calendar of meetings, three budget frameworks using the Governor’s Proposed Budget depicting, good, better, best. Mr. Didway also shared that the next revenue forecast will be presented on February 27, 2019.

Family Focus Forum:
Deb Cole, District Family Liaison, shared information on the 3rd annual Get Prepared for Preschool event that was held on January 15, 2019. 26 preschools were represented, mom’s club provided snacks and 80 parents and care givers attended.

Deb Cole also shared that the 12th Annual Family Focus Forum was held January 26, 2019. It was an all-day event in which 300 parents, caregivers and other adults attended. A keynote speaker started the day, and then attendees went to workshops on Building Resilience in children. There was a resource fair, kid’s room for children, and breakfast & lunch were provided courtesy of Sodexo. A thank you was given to all supporters of the event.

A discussion was held on other districts presenting a like program. Larry Didway gave a huge thank you to Deb Cole for being a key part of the Family Focus Forum.

Holiday Center:
Mary Ellen Winterhalter, McKinney Vento Liaison, shared information on the Holiday Center event held in December 2018, at which 167 students were able to choose gifts for their family members. Mrs. Winterhalter shared that everything offered at the event was donated and volunteers had a wrapping center for chosen items. The event allows kids the gift of giving and many volunteers work to organize and run the event.
BOARD COMMUNICATION:
Gabi Escamilla from OCHS was absent but her report of activities at OCHS was presented by Larry Didway. Events included 10 seniors participated and signed on the National Letter of Intent Signing Day on February 6th, a school wide food drive will be held February 19-28, and the Theatre Arts Department will be presenting a play, 'Almost Maine.'

Kathleen O'Brien, OSEA President, shared that a Bingo Night Fundraiser will be held on March 2nd at the Pioneer Community Center.

Brenda Roland, OCEA President, shared it has been quite quiet, OEA is gearing up for a field trip to Salem, on February 18th, to advocate for school funding. Ms. Roland also gave a shout out to classified staff in appreciation of their support.

DISCUSSION:
Policy Development:
Wes Rogers presented policy IIABB Use of Feature Films/Videos to the Board and said comments and questions should be sent to Mary Larson. Mr. Didway shared that the administrative rule to support the policy will be shared with Administrators this week.

ACTION ITEMS:
Director White moved, Director Spiers seconded to approve the consent agenda. Motion approved.

Directory Storey moved to approve Resolution 1819-418 Proclaim March 4-8, 2019, Classified Employee Appreciation Week. Director Storey then read the Resolution and it was approved with aye from all of the Board members.

Director Tekorius moved, Director White seconded to approve Resolution 1819-419 Approve 2019-20 Interdistrict Transfer Criteria. Motion was approved.

Director White moved, Director Spiers seconded to approve Resolution 1819-421 Appoint Joinder of PACE Trust Agreement. Motion was approved.

Board polled earlier in meeting on resolution 1819-233, after the 2018-19 Supplemental Budget presentation by Susan Dodd. Director Spiers moved, Director Storey seconded to approve resolutions 1819-233 Approve 2018-19 Supplemental Budget & Adjust Appropriation. Motion was approved.

Director Storey moved, Director Tekorius seconded to approve Resolution 1819-234 Award Construction Agreement with Emerick Construction Company for Completion of Second Floor Office Space at Transportation & Maintenance Facility. Motion was approved.

A discussion was held on a letter received by Board Members from ODE regarding ODE format. Susan Dodd said changes regarding information in the letter have already been made.

Next meeting dates were shared by Director Curteman.

Meeting adjourned at 9:07pm.
Oregon City School District
School Board Meeting
Consent Agenda

Approve Minutes of February 18, 2019

The Board of Education of Oregon City Schools met in work session on February 18, 2019, beginning at 6:00pm., in the District Office Downstairs Conference Room located at 1417 12th Street. Members present were: Director Seward, Director Curteman, Director White, Director Storey, Director Tekorius and Director Spiers.

The Board met to conduct candidate interviews for School Board Position #5: Scott Dahlman and Brian Remsburg.

Approve Special Session Minutes of March 4, 2019

The Board of Education of Oregon City Schools met in Special Session on March 4, 2019, beginning at 6:00pm, in the District Office Downstairs Conference Room located at 1417 12th Street. Members present were: Director Tekorius, Director White, Director Seward, Director Curteman, Director Spiers and Director Storey. Present from Administration: Larry Didway, Superintendent, John Ogden, Director of Human Resources, Kyle Laier, Assistant Superintendent of Teaching and Learning, Wes Rogers, Director of Operations, Cyndi Panko, Director of Special Services and Susan Dodd, Chief Financial Officer.

The agenda for the Special Session was to act on Resolution 1819-433 Appoint Board of Director Position #5, which expires 6/30/19.

Director Storey moved, Director Tekorius seconded to appoint Brian Remsburg to the Oregon City School District Board, position #5. Motion was approve with a vote of 4 to 2.
Oregon City School District
School Board Meeting
Consent Agenda

1819-11 APPROVE LICENSED APPOINTMENTS FOR 2018-19

Contact: John Ogden

Discussion:
The following are recommended for approval to fill vacant positions in the District for the 2018-19 school year.

Recommendation:
Approve.

1819-11 APPROVE LICENSED APPOINTMENTS FOR 2018-19
BE IT RESOLVED that the following be appointed to licensed positions for the 2018-19 school year:

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>HIRE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atwell, Brady</td>
<td>Resource Rm</td>
<td>2/25/2019</td>
</tr>
<tr>
<td>Special Services</td>
<td>.80 FTE Temp</td>
<td></td>
</tr>
<tr>
<td>Owenius, Victoria</td>
<td>SS/Elective</td>
<td>2/25/2019</td>
</tr>
<tr>
<td>OMS</td>
<td>.50 FTE Temp</td>
<td></td>
</tr>
</tbody>
</table>

1819-12 Approve Extension / Non-Extension of
Contracted Administrative Employees for the 2019-20 School Year

Contact: John Ogden

Discussion:
Offer to all current contracted administrative employees, unless listed below, an extended contract for the 2019-20 school years.

Recommended Resolution:
Resolve that 1819-12 be approved.

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>BUILDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Resolution 1819-13 Appointment of First-Year Contracted Employees for 2019-20 School Year

Contact: John Ogden

Discussion:
The following names are licensed employees (who have successfully completed three years of probationary status) and are recommended for first year contracted status for the 2019-20 school year:

Recommended Resolution:
Resolve that 1819-13 be approved.

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>BUILDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarez-Santos, Andrea</td>
<td>Science Tchr (1.0FTE)</td>
<td>Ogden MS</td>
</tr>
<tr>
<td>Bird, Jennifer</td>
<td>LA Tchr (1.0FTE)</td>
<td>Ogden MS</td>
</tr>
<tr>
<td>Coltrin, William</td>
<td>Woodshop (1.0FTE)</td>
<td>Ogden MS</td>
</tr>
<tr>
<td>Anderson, Jessica</td>
<td>Math Tchr (1.0FTE)</td>
<td>Gardiner MS</td>
</tr>
<tr>
<td>Quezada, Natalia</td>
<td>LA Tchr (1.0FTE)</td>
<td>Gardiner MS</td>
</tr>
<tr>
<td>Yoshiwara, Shannon</td>
<td>LA Tchr (1.0FTE)</td>
<td>Gardiner MS</td>
</tr>
<tr>
<td>Bowersox, Elizabeth</td>
<td>Resource Rm (1.0FTE)</td>
<td>Beaver Creek</td>
</tr>
<tr>
<td>Burt, Taylor</td>
<td>3rd Grade Tchr (1.0FTE)</td>
<td>Beaver Creek</td>
</tr>
<tr>
<td>Malvar, Sara</td>
<td>3rd Grade Tchr (1.0FTE)</td>
<td>Beaver Creek</td>
</tr>
<tr>
<td>Morrow, Andrew</td>
<td>Music Tchr (1.0FTE)</td>
<td>Bvck/McLoughlin</td>
</tr>
<tr>
<td>Bugni, Justin</td>
<td>Itin Tchr (.50FTE)</td>
<td>Jackson/Alt Ed</td>
</tr>
<tr>
<td>Steiner, Andrew</td>
<td>GED/Itin (1.0FTE)</td>
<td>Jackson/Alt Ed</td>
</tr>
<tr>
<td>Corzine, Erin</td>
<td>Music Tchr (.50FTE)</td>
<td>Jennings/Candy</td>
</tr>
<tr>
<td>Gavrich, Kelly</td>
<td>KDG Tchr (1.0FTE)</td>
<td>Jennings Lodge</td>
</tr>
<tr>
<td>Sotelo, Veronica</td>
<td>SLP (1.0FTE)</td>
<td>Jennings/Candy</td>
</tr>
<tr>
<td>Coupe, Brandon</td>
<td>Counselor (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Doersam, Karen</td>
<td>Biology Tchr (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Donahue, Kara</td>
<td>Resource Rm (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Feldt, Ian</td>
<td>Resource Rm (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Fukuhara, Tera</td>
<td>Culinary Arts (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Traver, Tiffani</td>
<td>Adv.Math Tchr (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Wenzinger, Megan</td>
<td>Casemanager (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Zalewski, Brooke</td>
<td>Counselor (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Flynn, Regina</td>
<td>Counselor (.80 FTE)</td>
<td>John McLoughlin</td>
</tr>
<tr>
<td>Gunis, Maria</td>
<td>3rd Grade Tchr (1.0FTE)</td>
<td>John McLoughlin</td>
</tr>
<tr>
<td>Pollack, Angela</td>
<td>5th grade Tchr (1.0FTE)</td>
<td>John McLoughlin</td>
</tr>
<tr>
<td>Gallantd, Sara</td>
<td>5th Grade Tchr (1.0FTE)</td>
<td>Redland</td>
</tr>
<tr>
<td>Harvey, Larisa</td>
<td>KDG Tchr (1.0FTE)</td>
<td>Redland</td>
</tr>
<tr>
<td>Henion, Jill</td>
<td>4th Grade Tchr (1.0FTE)</td>
<td>Redland</td>
</tr>
<tr>
<td>McRae, Shalya</td>
<td>SLC Tchr (1.0FTE)</td>
<td>Redland</td>
</tr>
<tr>
<td>Hall, Madeline</td>
<td>School Psych (.50FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Pilorget, Sara</td>
<td>OT (1.0FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Seppi, Kelli</td>
<td>School Psych (1.0FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Sharkey, Cheryl</td>
<td>Nurse (.50FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Trombetta, Laura</td>
<td>School Psych (1.0FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Veilleux, Manon</td>
<td>Placement Coordinator (1.0FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Keys, Taylor</td>
<td>Counselor (1.0FTE)</td>
<td>CAIS</td>
</tr>
<tr>
<td>Steele, Amy</td>
<td>1st Grade Tchr (1.0FTE)</td>
<td>Holcomb</td>
</tr>
<tr>
<td>Stein, Travis</td>
<td>4th Grade Tchr (1.0FTE)</td>
<td>Holcomb</td>
</tr>
</tbody>
</table>
Wolfe-McCormick, James  
Tolstrup, Sarah  
Waud, Jill  

Administrators  
Waufle, Cori  

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**Resolution 1819-14 Election of Third Year Probationary Employees**  
for 2019-20 School Year  

Contact: John Ogden  

**Discussion:**  
The following names are licensed employees (who have successfully completed two year of probationary status) and are recommended for third-year probationary status for the 2019-20 school year:

**Recommended Resolution:**  
Resolve that 1819-14 be approved.

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>BUILDING</th>
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</thead>
<tbody>
<tr>
<td>Fernandez, Katherine</td>
<td>Spanish Tchr(1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Freestone, Allison</td>
<td>Resource Rm(1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Gray, Meagan</td>
<td>Counselor (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Janz, Dustin</td>
<td>PE (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Ledda, Rhea</td>
<td>Business Tchr(1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Quinsey, Todd</td>
<td>Admin TOSA (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Wirtz, Tom</td>
<td>Indus. Eng Tchr(1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Berker, Mollyann</td>
<td>Stdt. Mng (.70FTE)</td>
<td>Jennings Lodge</td>
</tr>
<tr>
<td>Comeau, Alicia</td>
<td>Kdg Tchr (1.0FTE)</td>
<td>Holcomb</td>
</tr>
<tr>
<td>Liechty, Alexandra</td>
<td>Counselor (.80FTE)</td>
<td>Holcomb</td>
</tr>
<tr>
<td>Struthers, K' Lynn</td>
<td>1st Grade Tchr (1.0FTE)</td>
<td>Holcomb</td>
</tr>
<tr>
<td>Wobbekein, Maribeth</td>
<td>AISP Tchr (1.0FTE)</td>
<td>Holcomb</td>
</tr>
<tr>
<td>Corff, Christopher</td>
<td>Learning Spec (.50FTE)</td>
<td>CAIS</td>
</tr>
<tr>
<td>Hanson, Jessica</td>
<td>SLP (1.0FTE)</td>
<td>CAIS/OCSLA</td>
</tr>
<tr>
<td>Neumann, Jonathan</td>
<td>Science Tchr (.80FTE)</td>
<td>OCSLA</td>
</tr>
<tr>
<td>Dawson, Elsa</td>
<td>SLP (1.0FTE)</td>
<td>Redland</td>
</tr>
<tr>
<td>Willis, Aaron</td>
<td>School Psych. (1.0FTE)</td>
<td>Redland</td>
</tr>
<tr>
<td>Hernandez, Diana</td>
<td>Biling. Tchr (1.0FTE)</td>
<td>Candy Lane</td>
</tr>
<tr>
<td>Russell, Savannah</td>
<td>Biling. 4th grade (1.0FTE)</td>
<td>Candy Lane</td>
</tr>
<tr>
<td>Kalahui, Tiffany</td>
<td>Math Tchr (1.0FTE)</td>
<td>Ogden MS</td>
</tr>
<tr>
<td>Mattox, Stephanie</td>
<td>School Psych (1.0FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Roth, Meryl</td>
<td>School Psych (1.0FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Tims, Jody</td>
<td>Transtn Spec. (1.0FTE)</td>
<td>Special Services (Bridges)</td>
</tr>
<tr>
<td>Wixson, Erin</td>
<td>OT (1.0FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Morelock, Elaine</td>
<td>EL TOSA (.50FTE)</td>
<td>Special Programs</td>
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<tr>
<td>Sax, Jana</td>
<td>Math Tchr (1.0FTE)</td>
<td>Ogden MS</td>
</tr>
<tr>
<td>Wilcox, Tiffany</td>
<td>World Lang Tchr (1.0FTE)</td>
<td>Ogden MS</td>
</tr>
<tr>
<td>Sorensen, Hannah</td>
<td>SLP (1.0FTE)</td>
<td>John McLoughlin</td>
</tr>
</tbody>
</table>
Wheat, Cassidy  
Zehsanazian-Darnell, Susanne  

Administrators
Beck, Rebekah  
Bryan, Josh  
Engstrom, Rachel  
Henkin, Candice  

LA Tchr (1.0FTE)  
Music Tchr (.50FTE)  

Principal (1.0FTE)  
Principal (1.0FTE)  
Vice Principal (1.0FTE)  
Principal (1.0FTE)  

Gardiner MS  
Gaffney Lane  
Redland  
OCSLA  
Gardiner MS  
John McLoughlin  

Resolution 1819-15 Election of Second Year Probationary Employees for 2019-20 School Year

Contact: John Ogden

Discussion:
The following names are licensed employees (who have successfully completed one year of probationary status) and are recommended for second-year probationary status for the 2019-20 school year

Recommended Resolution:
Resolve that 1819-15 be approved.

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>BUILDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alwine, Amanda</td>
<td>KDG Tchr (1.0FTE)</td>
<td>Jennings Lodge</td>
</tr>
<tr>
<td>Classen, Andres</td>
<td>2nd Bil (1.0FTE)</td>
<td>Jennings Lodge</td>
</tr>
<tr>
<td>Crown, Megan</td>
<td>1st Bil (1.0FTE)</td>
<td>Jennings Lodge</td>
</tr>
<tr>
<td>Copado, Lucila</td>
<td>2nd Bil (1.0FTE)</td>
<td>Jennings Lodge</td>
</tr>
<tr>
<td>Flores, Brenda</td>
<td>Resource Rm (1.0FTE)</td>
<td>Candy/Jennings</td>
</tr>
<tr>
<td>Linehan, Suzan</td>
<td>OT (1.0FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Zimmerman, Katie</td>
<td>Transition Specialist (1.0FTE)</td>
<td>Special Services (Bridges)</td>
</tr>
<tr>
<td>Linehan, Suzan</td>
<td>OT (1.0FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Dachtler, Natasha</td>
<td>SLC Teacher (1.0FTE)</td>
<td>Gaffney Lane</td>
</tr>
<tr>
<td>Gilbert, Annelies</td>
<td>Resource Rm (.75FTE)</td>
<td>Gaffney Lane</td>
</tr>
<tr>
<td>Delvers, Diane</td>
<td>Resource Rm (1.0FTE)</td>
<td>John McLoughlin</td>
</tr>
<tr>
<td>Steinke, Lindsay</td>
<td>KDG Tchr (1.0FTE)</td>
<td>John McLoughlin</td>
</tr>
<tr>
<td>Berry, Clyde</td>
<td>Drama Tchr (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Kolb, Rebekah</td>
<td>Lang Art Tchr (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Lally, Kinley</td>
<td>Math Tchr (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Lynn, Eric</td>
<td>Lang Arts Tchr (1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Forkner, Jaclyn</td>
<td>AISP Tchr (1.0FTE)</td>
<td>Holcomb</td>
</tr>
<tr>
<td>McAvoy, McKenzie</td>
<td>AISP Tchr (1.0FTE)</td>
<td>Holcomb</td>
</tr>
<tr>
<td>Hansford, Timothy</td>
<td>4th Tchr (1.0FTE)</td>
<td>Redland</td>
</tr>
<tr>
<td>Savage, Laura</td>
<td>Resource Rm (1.0FTE)</td>
<td>Redland</td>
</tr>
<tr>
<td>Eckels Anderson, Chessa</td>
<td>Science Tchr (1.0FTE)</td>
<td>Gardiner MS</td>
</tr>
<tr>
<td>Nicolas, Angeline</td>
<td>Social Stud. Tchr (1.0FTE)</td>
<td>Gardiner MS</td>
</tr>
<tr>
<td>Maciag, Chelsey</td>
<td>1st Tchr (1.0FTE)</td>
<td>Beavercreek</td>
</tr>
<tr>
<td>Burnham, Blaine</td>
<td>Math Tchr (1.0FTE)</td>
<td>Jackson Prep</td>
</tr>
<tr>
<td>Williams, Laurie</td>
<td>Counselor (1.0FTE)</td>
<td>OCSL</td>
</tr>
</tbody>
</table>
Resolution 1819-16 Non-Election of Temporary Employees

Contact: John Ogden

Discussion:
The following list of licensed employees were on contract for the 2018-19 school year as temporary employees and are not recommended for re-election for the 2019-20 school year because of their temporary status.

Recommended Resolution:
Resolve that 1819-16 be approved.

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>BUILDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aguero, Lizette</td>
<td>Counselor (.10FTE)</td>
<td>Candy Lane</td>
</tr>
<tr>
<td>Atwell, Brady</td>
<td>Resource Rm (.80FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Green, Amy</td>
<td>MTSS (.20FTE)</td>
<td>Special Services</td>
</tr>
<tr>
<td>Bauer, Reneca</td>
<td>Tchr (.36FTE)</td>
<td>OCSLA</td>
</tr>
<tr>
<td>Daniel-Hoffman, Dillon</td>
<td>Tchr (.20FTE)</td>
<td>OCSLA</td>
</tr>
<tr>
<td>Evans, Edward</td>
<td>Resource Rm (.10FTE)</td>
<td>OCSLA</td>
</tr>
<tr>
<td>Kelleher, Michael</td>
<td>Acad. Trans Tchr (.25FTE)</td>
<td>OCSLA</td>
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<tr>
<td>Keller, Ashley</td>
<td>Lang Arts Tchr (.20FTE)</td>
<td>OCSLA</td>
</tr>
<tr>
<td>Neumann, Jonathan</td>
<td>Tchr (.20FTE)</td>
<td>OCSLA</td>
</tr>
<tr>
<td>Tolstrup, Sarah</td>
<td>Lang Arts (.20FTE)</td>
<td>OCSLA</td>
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<tr>
<td>Corff, Christopher</td>
<td>Health (.50FTE)</td>
<td>CAIS</td>
</tr>
<tr>
<td>Floyd, Daniel</td>
<td>Soc. Stud Tchr (1.0FTE)</td>
<td>CAIS</td>
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<tr>
<td>Miller, Rebecca</td>
<td>Science Tchr (1.0FTE)</td>
<td>CAIS</td>
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<tr>
<td>Storm, Eric</td>
<td>TOSA (.10FTE)</td>
<td>CAIS</td>
</tr>
<tr>
<td>Doblie, Andria</td>
<td>5th Grd Tchr (.25FTE)</td>
<td>Holcomb</td>
</tr>
<tr>
<td>Heller, Chelsea</td>
<td>3rd Grd Tchr (.25FTE)</td>
<td>Holcomb</td>
</tr>
<tr>
<td>Woodburn, Kilee</td>
<td>3rd grade Tchr (.25FTE)</td>
<td>Holcomb</td>
</tr>
<tr>
<td>Ennis, Chanda</td>
<td>5th Gr Tchr (1.0FTE)</td>
<td>John McLoughlin</td>
</tr>
<tr>
<td>Ly, Jessica</td>
<td>5th Gr Tchr (1.0FTE)</td>
<td>John McLoughlin</td>
</tr>
<tr>
<td>Finck, Teresa</td>
<td>PE Teacher (1.0FTE)</td>
<td>Gardiner MS</td>
</tr>
<tr>
<td>Levy, Lucia</td>
<td>SLP (.80FTE)</td>
<td>Gardiner MS</td>
</tr>
<tr>
<td>Nelson, Sarah</td>
<td>Counselor (1.0FTE)</td>
<td>Gardiner MS</td>
</tr>
<tr>
<td>Pike, Charles</td>
<td>Arts Tchr (.50FTE)</td>
<td>Gardiner MS</td>
</tr>
<tr>
<td>Schroeder, Angela</td>
<td>Soc Studies Tchr (.10FTE)</td>
<td>Gardiner MS</td>
</tr>
<tr>
<td>Shelton, Katherine</td>
<td>Counselor (1.0FTE)</td>
<td>Gardiner MS</td>
</tr>
<tr>
<td>Fish, Kendall</td>
<td>JROTC 1.0FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Rondema, Jacob</td>
<td>Lang Arts Tchr (.75FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Ruby, Brian</td>
<td>Resource Rm (.10FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Schafer, Terri</td>
<td>Math Tchr (.10FTE)</td>
<td>OCHS</td>
</tr>
<tr>
<td>Grossen, Joelle</td>
<td>ELD 1.0FTE)</td>
<td>Jennings Lodge</td>
</tr>
<tr>
<td>Lennon, Sarah</td>
<td>KDG Tchr (1.0FTE)</td>
<td>Jennings Lodge</td>
</tr>
<tr>
<td>Grove, Kevin</td>
<td>Science Tchr (1.0FTE)</td>
<td>Ogden MS</td>
</tr>
<tr>
<td>Owenius, Victoria</td>
<td>SS/Elective (.50FTE)</td>
<td>Ogden MS</td>
</tr>
<tr>
<td>Rogers, Daniel</td>
<td>Tech Tchr (.20FTE)</td>
<td>Ogden MS</td>
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<tr>
<td>Torgerson, Davis</td>
<td>AISP Tchr (.10FTE)</td>
<td>Ogden MS</td>
</tr>
<tr>
<td>Hohensee, Kirstin</td>
<td>5th Grd Tchr (1.0FTE)</td>
<td>Beavercreek</td>
</tr>
<tr>
<td>Lasko, Bettina</td>
<td>KDG (.50FTE)</td>
<td>Redland</td>
</tr>
<tr>
<td>Reisbeck, Bryn</td>
<td>1st Grd Tchr (1.0FTE)</td>
<td>Redland</td>
</tr>
<tr>
<td>Wescott, Connie</td>
<td>Resource Rm (.50FTE)</td>
<td>Redland</td>
</tr>
<tr>
<td>Nizer, Alison</td>
<td>KDG (1.0FTE)</td>
<td>Gaffney Lane</td>
</tr>
</tbody>
</table>
Oregon City School District
School Board Meeting
Consent Agenda Continued

1819-107 APPROVE ADDED DUTY APPOINTMENTS FOR 2018-19

Contact: John Ogden

Discussion:
The following are recommended for approval to fill added duty positions in the District for the 2018-19 school year.

Recommendation:
Approve.

1819-107 APPROVE ADDED DUTY APPOINTMENTS FOR 2018-19
BE IT RESOLVED that the following added duty appointments be approved for the 2018-19 school year:

<table>
<thead>
<tr>
<th>Activity</th>
<th>School</th>
<th>Name</th>
<th>No. of Stipends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter Afterschool</td>
<td>Gardiner</td>
<td>Cheri Rizzo</td>
<td>1.00</td>
</tr>
<tr>
<td>Winter Afterschool</td>
<td>Gardiner</td>
<td>Andrew Hancock</td>
<td>1.00</td>
</tr>
<tr>
<td>Winter Afterschool</td>
<td>Gardiner</td>
<td>Natalia Quezada</td>
<td>1.00</td>
</tr>
<tr>
<td>Winter Afterschool</td>
<td>Gardiner</td>
<td>Vicki Poyer</td>
<td>1.00</td>
</tr>
<tr>
<td>Testing Coordinator</td>
<td>Ogden</td>
<td>Dorothy Pence</td>
<td>1.00</td>
</tr>
<tr>
<td>Winter Afterschool</td>
<td>Ogden</td>
<td>Heidi Dahlin</td>
<td>0.50</td>
</tr>
<tr>
<td>Winter Afterschool</td>
<td>Ogden</td>
<td>Jessica Gambee</td>
<td>0.50</td>
</tr>
<tr>
<td>Winter Afterschool</td>
<td>Ogden</td>
<td>James Mardon</td>
<td>0.50</td>
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<td>Winter Afterschool</td>
<td>Ogden</td>
<td>Travis Nodurft</td>
<td>1.00</td>
</tr>
<tr>
<td>Winter Afterschool</td>
<td>Ogden</td>
<td>Daniel Rogers</td>
<td>0.50</td>
</tr>
<tr>
<td>Winter Afterschool</td>
<td>Ogden</td>
<td>Davis Torgerson</td>
<td>0.50</td>
</tr>
<tr>
<td>Winter Afterschool</td>
<td>Ogden</td>
<td>Karrie Austin</td>
<td>0.50</td>
</tr>
<tr>
<td>Speech Language</td>
<td>Special Services</td>
<td>Lucia Levy</td>
<td>0.80</td>
</tr>
<tr>
<td>PBIS District Coordinator</td>
<td>Special Services</td>
<td>Melissa Berg</td>
<td>1.00</td>
</tr>
</tbody>
</table>
Oregon City School District
School Board Meeting
Consent Agenda Continued

1819-412 Approve Out of District and Overnight Travel

Contact: Larry Didway

Discussion:
The listed group has requested approval to travel outside of the District and stay overnight. The request has the support of the administration.

Recommendation: Approve.

1819-412 APPROVE OUT OF DISTRICT AND OVERNIGHT TRAVEL
BE IT RESOLVED that the following travel be approved:

April 4-6, 2019, OCHS Thespian Troupe #1907, State Thespian Conference, Salem, OR
June 1, 2019, Ogden MS Band, Standards Adjudication Tacoma HS Stadium, Tacoma, WA
Oregon City School District
School Board Meeting

1819-424 Adopt Oregon City School Board Policy IIABB

Contact: Mary Larson

Discussion:
Policy IIABB was presented at the February 11, 2019 regular meeting for first reading and is recommended for adoption.

Recommendation:
Approve

1819-424 ADOPT Oregon city School Board Policy IIABB
BE IT RESOLVED THAT Policy IIABB be approved.
Use of Feature Films/Videos or Other Media **

The Board district recognizes that the showing of commercially or professionally produced video presentations created for public showing and rated feature films and videos ("Films") may have a legitimate purpose in a school's educational program. Since the content of these feature Films and other media customarily is designed for general audience viewing, the Board feels certain precautions should be taken to ensure the showing of a particular Film or other media is consistent with the district's educational values espoused by the district as well as all district policies regarding use of media and applicable copyright laws. Only films rated G, PG, or PG+13 may be shown as part of the school program. Rated R, 9-12 may be shown as follows:

"R" 9-12: Teachers must fill in the movie request form and submit to the administrator for approval:

1. The teacher must preview the movie or excerpt.
2. Signed permission must be granted from the parent to view.
3. If any parent objects, the teacher will provide an educationally related alternative for that student.

K-8: May not be shown under any circumstances

The Board directs procedures be developed to accomplish this objective, including the provision that a parent has the opportunity to preview a film when practically possible and that a parent must give prior consent before his/her student may view a film rated PG or PG+13.

The showing of Films and other media must have a direct instructional outcome to be assigned as part of any classroom experience and course work.

END OF POLICY

Legal Reference(s):
ORS 332.107
Oregon City School District #62
School Board Meeting

1819-236 Approve and Accept Oregon Schools Capital Improvement Matching (OSCIM)
Grant and Authorize Signing of Agreement

Contact: Susan Dodd

Discussion:

The 2015 Oregon Legislature passed Senate Bill 447, the Oregon Schools Capital Improvement Matching Grant (OSCIM) program. The intent of this program was to provide matching grant funds to school districts with the hope that these matching funds could help increase community support for school general obligation bond elections. These funds are distributed in the form of matching grants in two different ways. Sixty (60) percent of the grants are awarded on a “priority” basis with, in this case, priority given to smaller, more rural, districts with lower property values. The remaining forty (40) percent of grants are awarded on a “first-in-line” basis, based on when applications are submitted. In order to qualify for OSCIM grant funding, a district must submit to the Oregon Department of Education an application that describes the types of projects the grant dollars will be used to fund, a facilities assessment, and a long-range facility plan. A pro-rated amount of the entire funding pool is allocated for each election cycle, only districts that plan to have a bond ask on that ballot are allowed to apply, and a district must successfully pass its bond measure in order to collect the OSCIM grant dollars. Following a successful November 6, 2018 election, Oregon City School District was notified that the District had been awarded a $7,765,853 million OSCIM grant from the “first-in-line” program. In order to finalize this OSCIM Grant process the School Board must accept the grant, and authorize and approve the Grant Agreement and the signing of the Grant Agreement. Tonight, the Board will be asked to accept these funds and approve the attached resolution.

The District’s OSCIM grant dollars will contribute to the following project as detailed on the November 6th election ballot:

- Replacement of Gardiner Middle School

The District’s Oversight Committee will ensure that bond proceeds including the OSCIM grant proceeds will be used for the project described above.

Recommendation:

Approve
RESOLUTION NO. 1819-236
A RESOLUTION OF THE OREGON CITY SCHOOL DISTRICT NO. 62 CLACKAMAS COUNTY, OREGON AUTHORIZING THE EXECUTION AN AGREEMENT WITH THE OREGON DEPARTMENT OF EDUCATION (ODE) FOR THE OREGON SCHOOL CAPITAL IMPROVEMENT MATCHING (OS CIM) GRANT PROGRAM

WHEREAS, the Board of Directors (the “Board”) of Oregon City School District No. 62 adopted Resolution No. 1819-223 on August 15, 2018 calling a measure election on November 6, 2018 to submit to the electors of the District the question contracting general obligation bonded indebtedness in an aggregate principal amount not to exceed $158,000,000 (the “Bonds”) to finance capital costs and related matters; and

WHEREAS, Article XI, Section II of the Oregon Constitution requires majority approval for new or additional ad valorem taxes to repay the Bonds for all May and November elections; and

WHEREAS, the ballot measure for the Bonds was approved by a majority of the District’s voters at the November 6, 2018 election by a 60.8%/39.2% yes/no vote; and

WHEREAS, the District has qualified to receive a grant of $7,765,853 from the OSCIM Program; and

WHEREAS, the Board of have adopted Resolution No. 1819-227 on November 26th, 2018 authorizing the issuance of a portion of the Bonds in an aggregate principal amount not to exceed $158,000,000, issued in one or more series, to finance projects set forth in the ballot title for the bonds; and

WHEREAS, the bond proceeds, along with the OSCIM grant, are expected to finance the projects for the Bonds to address safety, security, overcrowding, repairs, and construction and improvement of classrooms; and

WHEREAS, the OSCIM grant program requires the Board of Directors to authorize the execution of the State of Oregon Article XI-P General Obligation Bond Program Grant Agreement;

BE IT RESOLVED that the Board of Education of Oregon City School District hereby approves the execution of the state’s OSCIM grant award in the amount of $7,765,853 and authorizes the Superintendent or the District’s Chief Financial Officer to execute the OSCIM Grant Agreement in substantially the form attached to the resolution.
STATE OF OREGON ARTICLE XI-P GENERAL OBLIGATION BOND PROGRAM
GRANT AGREEMENT

This Grant Agreement ("Agreement") is made by the State of Oregon, acting by and
through its Department of Education ("ODE") and Oregon City School District 62 ("Grantee")
for financing of the project referred to above and described in Exhibit A (the "Project"). This
Agreement becomes effective only when fully signed and approved as required by applicable
law.

This Agreement includes the following exhibits, incorporated into and made a part of this
Agreement:

Exhibit A: Project Description
Exhibit A-1: Project Budget
Exhibit B: Evidence of Grantee Authorization and Local GO Bonds Matching Amount
Exhibit C: Form of Disbursement Request
Exhibit D: Project Completion Report

SECTION 1 – DEFINITIONS OF KEY TERMS

The following capitalized terms have the meanings assigned below.

"Act" means Article XI-P of the Oregon Constitution and applicable laws of the State,
including, without limitation, Oregon Revised Statutes ("ORS") 286A.796 to 286A.806, all as
amended from time to time, inclusive.

"Agreement" has the meaning set forth above.

"Bond Counsel" means a law firm that serves as bond counsel to the State because it has
knowledge and expertise in the field of municipal law and issues opinions that are generally
accepted by purchasers of municipal bonds.

"Bonds" means, the State of Oregon General Obligation Bonds or other obligations
which may be issued in one or more series and from time to time pursuant to the Act, a portion
of the sale proceeds of which are used to fund the Grant.

"Bond Bill" means the budget authorization for bond issuance established under
ORS 286A.035 for the issuance of the Bonds by the State pursuant to the Act.

"Capital Costs" has the meaning given in Article XI-P of the Oregon Constitution.

"Code" means the Internal Revenue Code of 1986, as amended, including any
implementing regulations and any administrative or judicial interpretations.

"Counsel" means an Assistant or Special Assistant Attorney General of the State who
advises the State.
"Default" means an event which, with notice or lapse of time or both, would become an Event of Default.

"Delivery Date" means the date on which the Bonds are issued and the proceeds are delivered to the State.

"Disbursement Request" means the request from the Grantee to ODE for disbursement of all or a portion of the Grant Amount as set forth in Section 4, in the form and containing the information and certifications set forth in Exhibit C.

"Event of Default" has the meaning set forth in Section 8.

"Grant" means the grant funds provided by the State through the Oregon School Capital Improvement Matching Program to match the Grantee’s Local GO Bonds, as further described in Section 2.

"Grant Amount" means the amount of proceeds from the sale of the Bonds, not to exceed $7,765,853.

"Grantee’s Counsel" means local counsel to the Grantee, bond counsel to the Grantee or any combination thereof.

"Local GO Bonds" means the general obligation bonds approved by the voters of the Grantee for the purpose of financing the Project for which the Grantee applied for the Grant from the State.

"Matching Amount" has the meaning set forth in Section 3.

"ODE" has the meaning set forth above.

"Project" means the project identified in the ballot measure title, question and summary approved by the voters of the Grantee, which is attached to Exhibit A.

"Project Completion Deadline" means no longer than 36 months after the respective Delivery Date of the Bonds issued to fund the Project Costs or such longer period of time as may be agreed in writing by the parties to this Agreement.

"Project Costs" means Grantee’s actual costs associated with the Project to the extent those costs are (a) Capital Costs that are necessary and directly used for the Project, (b) capital expenditures for federal income tax purposes within the meaning of Section 1.150-1(b) of the Code, and (c) eligible or permitted uses of the Grant under the Act and this Agreement. Project Costs do not include internal costs charged to the Project by Grantee or payments made to Related Parties. Project Costs do not include any costs that cannot be paid for with proceeds of Bonds the interest on which is excluded from gross income for federal income tax purposes under Section 103 of the Internal Revenue Code of 1986.

"Related Parties" means, in reference to governmental units or 501(c)(3) organizations, members of the same controlled group within the meaning of Section 1.150-1(e) of the Code,
and in reference to any person that is not a governmental unit or a 501(c)(3) organization, a
related person as defined in Section 144(a)(3) of the Code.

“State” means the State of Oregon, acting by and through its agencies including but not
limited to ODE, Treasury, and any other agency authorized to administer proceeds and payment
of the Bonds.

“Treasury” means the Office of the State Treasurer of the State of Oregon.

SECTION 2—GRANT

A. ODE shall provide the Recipient, and the Recipient shall accept from ODE, the Grant in
an aggregate amount not to exceed the Grant Amount. The Grant will be made from the
proceeds from the sale of the Bonds.

B. Notwithstanding that this Agreement may be executed and delivered by the parties prior
to the date the Bonds are issued by the State, nothing in this Agreement is intended to
obligate the State to issue the Bonds. The Bonds shall be issued only as provided under
the Act, by the State Treasurer, with the concurrence of the Director of the Oregon
Department of Administrative Services, subject to (1) the request of the Superintendent
of Public Instruction, pursuant to ORS 286A.798(1)(a), and (2) the Bond Bill for the
biennium.

C. Notwithstanding that the Grantee may issue its Local GO Bonds with original issue
premium or original issue discount, in no event shall the Grant Amount exceed the lesser
of (i) the proceeds of the Local GO Bonds received by the Grantee or (ii) the principal
amount of the Local GO Bonds.

SECTION 3—MATCHING AMOUNT

Pursuant to the Act, the Grantee hereby represents, warrants and certifies to the State, Treasury,
ODE, Bond Counsel and Counsel that the “matching funds” required under Article XI-P of the
Oregon Constitution (the “Matching Amount”) shall be evidenced prior to the disbursement of
any portion of the Grant by the State to the Grantee, consistent with the requirements of
Section 4 of this Agreement. The Matching Amount shall:

(a) meet or exceed the Grant Amount;

(b) be from Local GO Bonds that have been issued by the Grantee; and

(c) be confirmed to the satisfaction of the State, Counsel and Bond Counsel by the
delivery of the documentary evidence as set forth in Exhibit B hereto, all of which
shall be true and correct.
SECTION 4 – DISBURSEMENTS

A. Disbursement Requests. To receive any portion of the Grant Amount, Grantee shall deliver to ODE its Disbursement Request. Grantee’s Disbursement Request must describe all work performed with particularity and shall itemize and explain all expenses for which reimbursement or direct payment is claimed in detail, including sufficient detail to allow ODE to determine the extent to which such expenses are Capital Costs.

B. Conditions to Disbursements. Notwithstanding that this Agreement may be executed and delivered by the parties prior to the date the Local GO Bonds are issued by the Grantee, the obligation of the State to disburse any portion of the Grant to the Grantee under this Agreement is expressly conditioned on the satisfaction of all of the following conditions on each date of disbursement.

1. Local GO Bonds must be closed and proceeds delivered to the Grantee within six months of the date of the election at which the Local GO Bonds were approved.

2. Delivery of the documentary evidence of the Matching Amount, as required by Section 3(c) of this Agreement, satisfactory to the State, Counsel and Bond Counsel.

3. Execution and delivery of this Agreement by an authorized officer of Grantee and the State.

4. Delivery of an opinion of Grantee’s Counsel that satisfies the requirements set forth in Section 4. C. of this Agreement.

5. The representations, certifications, covenants and warranties made by Grantee in this Agreement are true and correct as if made on such date.

6. There is no Default or Event of Default.

7. The State has received net proceeds from the sale of the Bonds sufficient to make the disbursements, and ODE, in the reasonable exercise of its administrative discretion, has sufficient funding, appropriations, limitations, allotments, allocation and other expenditure authority to authorize the disbursement.

8. The State has received the Certificate from the Grantee’s auditors described in Section 6. F. hereof.

9. Satisfaction of all terms and conditions for disbursements as set forth herein.

C. Opinion of Grantee’s Counsel. On or before the date of the first Disbursement Request, there shall be delivered to the State, Counsel and Bond Counsel, an opinion of Grantee’s Counsel, subject to appropriate assumptions, qualifications, certifications and representations, acceptable to the State, Counsel and Bond Counsel, to the effect that (i) the Grantee has issued valid general obligation bonds (which may be satisfied by a
FORM OF XI-P GRANT AGREEMENT – NOVEMBER 2018

reliance letter addressed to the State on the approving opinion of bond counsel to the Grantee with respect to the Local GO Bonds; and (ii) this Agreement has been duly executed and delivered by, and constitutes a valid and binding obligation of, Grantee, enforceable against Grantee in accordance with its terms and that Grantee has taken all actions necessary to and has full authority and power to incur and perform its obligations under this Agreement and to receive financing for and to carry out the Project.

D. Disbursement by ODE; Waiver of Conditions.

(1) Upon receipt of a Disbursement Request, satisfaction of the conditions set forth in this Agreement and ODE’s review and approval of the Project Costs set forth in the Disbursement Request, ODE shall disburse or cause to be disbursed the requested portion of the Grant Amount to Grantee as soon as practicable and not later than 30 days after ODE has received the Disbursement Request.

(2) ODE may, in its sole discretion, waive any of the conditions to disbursement set forth in this Agreement and otherwise determine to disburse or cause to be disbursed any portion of the Grant Amount to the Grantee in the event of a written appeal from the Grantee that demonstrates financial need or other unforeseen circumstances.

E. Disbursement Deadline. The State’s obligation to make, and the Grantee’s right to request, disbursements under this Agreement terminates on the Project Completion Deadline.

SECTION 5 – USE OF FINANCIAL ASSISTANCE

F. Use of Proceeds. Grantee shall use disbursements of the Grant only to reimburse itself or to pay directly for Project Costs incurred by Grantee as set forth in and in compliance with Grantee’s certifications in its Disbursement Request.

G. Project Costs Otherwise Paid. Grantee understands that federal tax law prohibits the State and the Grantee from issuing more tax-exempt debt than necessary to pay Project Costs. Accordingly, Grantee may not use any proceeds of the Grant to pay Project Costs that have otherwise been provided for, whether from proceeds of the Grantee’s own tax-exempt debt, by proceeds of a third party grant whose use is restricted to the payment of costs of the Project, or by equity of the Grantee otherwise irrevocably dedicated to pay costs of the Project.

H. Earnings on Bond Proceeds. Any earnings on proceeds of the Bonds will be retained by the State and may be applied to any purposes consistent with the Act and subject to the limitations of the Internal Revenue Code with respect to the use of the proceeds of the Bonds.

I. Unexpended Proceeds. If the full Grant Amount is not required to pay Project Costs that were incurred by Grantee on or before the Project Completion Deadline, the State will
retain the excess and may apply such amounts to any purposes consistent with the Act and subject to the limitations of the Internal Revenue Code with respect to the use of proceeds of the Bonds.

J. No Grant Amounts to Satisfy Matching Amount. The Recipient shall in no circumstances use the Grant Amount to satisfy the Matching Amount requirement of the Act.

SECTION 6 – REPRESENTATIONS AND WARRANTIES OF GRANTEE

Grantee represents and warrants to the State:

K. Organization and Authority.

(1) Grantee is a school district, as defined in ORS 328.001(3), validly created and existing under the laws of the State of Oregon.

(2) The official actions by which Grantee has authorized the Project, the Local GO Bonds and the execution, delivery and performance of this Agreement are attached hereto as set forth in Exhibit B. Grantee will use the Project as set forth in the authorizing documents for its Local GO Bonds attached hereto in Exhibits A and B.

(3) Grantee has all necessary right, power and authority under its organizational documents and under Oregon law to (a) execute and deliver this Agreement, (b) incur and perform its obligations under this Agreement, and (c) receive financing for and carry out the Project.

(4) This Agreement has been duly authorized and executed by an authorized representative of Grantee, and when executed by ODE, is legal, valid and binding, and enforceable in accordance with its terms.

L. Full Disclosure. Grantee has disclosed in writing to ODE all facts that reasonably could have a material adverse effect on the Project, or the ability of Grantee to perform all obligations required by this Agreement. Grantee has made no false statements of fact, nor has it omitted information necessary to prevent any statements from being misleading, regarding the Matching Amount, the Grant, the Project and this Agreement. The information contained in this Agreement is true and accurate in all respects.

M. Pending Litigation. Except as disclosed by Grantee in writing to ODE, there is no litigation or formal governmental administrative proceedings, including any environmental or other matters, pending (or to the knowledge of Grantee, threatened) against or affecting Grantee, in any court or before any governmental authority or arbitration board or tribunal, that, if adversely determined, would materially adversely affect the Project or the ability of Grantee to perform all obligations required by this Agreement.
N. No Defaults.

(1) No Defaults or Events of Default exist or occur upon authorization, execution or delivery of this Agreement.

(2) Grantee has not violated, and has not received notice of any claimed violation of, any agreement or instrument related to the Project to which it is a party or by which the Project or its property may be bound, that would materially adversely affect the Project or the ability of Grantee to perform all obligations required by this Agreement.

O. Compliance with Existing Agreements and Applicable Law. The authorization and execution of, and the performance of all obligations required by, this Agreement will not: (i) cause a breach of a material agreement, indenture, mortgage, deed of trust, or other instrument, to which Grantee is a party or by which the Project or any of Grantee’s property or assets may be bound; (ii) violate any provision of the organizational or other documents pursuant to which Grantee was organized or established; or (iii) violate any laws, regulations, ordinances, resolutions, or court orders related to Grantee, the Project or Grantee’s properties or operations.

P. Certificate of Capitalization of Project Costs. Grantee agrees to provide ODE with a certificate from an independent accountant or firm of independent accountants stating that any Project Costs for repair, remediation or deferred maintenance of Grantee facilities are eligible to be capitalized under generally accepted accounting principles promulgated by GASB.

Q. Governmental Consent. Grantee has obtained or will obtain all permits and approvals, and has made or will make all notifications, declarations, filings or registrations, required for the making and performance of its obligations under this Agreement and undertaking and completion of the Project, including without limitation, all land use approvals and development permits required under local zoning or development ordinances, state law and federal law for the use of the land on which the Project will be located. “Land use approvals and development permits” includes, but is not limited to, any necessary “land use decision” or “limited land use decision” as those terms are defined by ORS 197.015(10) and (12).

SECTION 7 - COVENANTS OF GRANTEE

Grantee covenants as follows for so long as the Bonds and any obligations issued to refund the Bonds are outstanding:

R. Compliance with Laws. Grantee shall comply with all applicable laws, rules, regulations and orders of any court or governmental authority that relate to this Agreement, the Project and the Matching Amount. These laws, rules, regulations and orders are incorporated by reference in this Agreement to the extent required by law.
S. **Reporting Obligations.**

(1) Within 90 days after the Project Completion Date, Grantee shall furnish the State with a final report on Grantee’s expenditure of the Grant and the Matching Amount; and

(2) Grantee shall provide such additional reports as the State may reasonably request from time to time.

T. **Coordination with State.** The Grantee agrees to work with the State to facilitate the cost-effective issuance and sale of the Bonds, and to provide any information and execute such documents, agreement and certificates as the State, Counsel or Bond Counsel may reasonably request in connection with the sale and issuance of the Bonds from time to time.

U. **Real Property.** Legal title to all real property financed with the Grant shall be owned in fee simple by Grantee, free and clear of all encumbrances other than minor encumbrances. Grantee shall maintain a standard form of title insurance policy for the value of the purchase price of the property, and where appropriate will purchase endorsements to that policy in amounts to cover improvements. Where Grantee suffers a loss that is covered by title insurance, insurance proceeds will be used to remedy the loss if possible and if not, proceeds will be paid to the State, not to exceed the amount necessary to call or defease the portion of the Bonds relating to the Project (including all allocable costs of issuance).

V. **Operation and Maintenance of the Project.** Grantee agrees to complete the Project consistent with the approval by the voters of the Grantee of the Local GO Bonds and in accordance with the Project plans, specifications and budget and, if applicable, to contract with competent, properly licensed and bonded contractors and professionals in accordance with the Oregon Public Contracting Code and all other applicable federal, state and local laws regulating projects of the same type and purpose. If applicable, Grantee agrees to have plans and specifications for the Project prepared by a licensed architect or licensed engineer and to require that the Project meets applicable standards of survival in good condition. Prior to commencement of Project construction, if any, Grantee shall require the general contractor for the Project, if any, to procure and maintain in full force and effect throughout the entire time of construction and until one year after the date construction of the Project is complete, a performance and payment bond for the faithful performance and payment of all of the contractor’s obligations for the total cost of the Project. The Grantee shall be named as the obligee on the bond. Grantee shall operate and maintain the Project in good repair and operating condition so as to preserve the public education benefits of the Project, including making all necessary and proper repairs, replacements, additions, and improvements.

W. **Insurance, Damage.** Grantee shall maintain insurance policies with responsible insurers or self-insurance programs, insuring against liability and risk of direct physical loss, damage or destruction of the Project, at least to the extent that similar insurance is customarily carried by governmental units constructing, operating and maintaining
similar facilities. If the Project or any portion is destroyed, insurance proceeds will be used to restore the Project to its prior condition if possible and if not, proceeds will be paid to the State, not to exceed the amount necessary to call or defease the portion of the Bonds relating to the Project (including all allocable costs of issuance), unless Grantee has informed the State in writing that the insurance proceeds will be used to rebuild the Project.

X. **Sales, Leases and Encumbrances.** So long as the Bonds, or any obligations issued to refund the Bonds, are outstanding, Grantee shall not sell, transfer, encumber, lease or otherwise dispose of any property paid for with disbursements of the Grant, unless the State has granted prior, written consent. In the case of sale, lease, exchange, transfer or other disposition of any substantial portion of or interest in the Project, Grantee shall, within 30 days of receipt of any proceeds from such disposition, pay such proceeds to the State, not to exceed the amount necessary to call or defease the portion of the Bonds relating to the Project (including all allocable costs of issuance), for the defeasance or prepayment of debt service on such Bonds, unless the State agrees otherwise in writing.

Y. **Condemnation Proceeds.** If the Project or any portion is condemned, within 30 days of receipt of any condemnation proceeds, Grantee shall pay such proceeds to the State, not to exceed the amount necessary to call or defease the portion of the Bonds relating to the Project (including all allocable costs of issuance), unless Grantee has, after consultation with the State and Bond Counsel, informed the State in writing that the condemnation proceeds will be used to rebuild the Project. The State shall consult with Bond Counsel and Grantee regarding the use of any proceeds paid to the State.

Z. **Financial Records.** Grantee shall keep accurate books and records for the use of the Grant and the Matching Amount, and maintain them according to generally accepted accounting principles established by the Governmental Accounting Standards Board (or any successor thereto) in effect at the time.

AA. **Inspections; Information.** Grantee shall permit the State and any party designated by the State: (i) to inspect the Project and (ii) to inspect and make copies of any accounts, books and records, including, without limitation, Grantee’s records regarding receipts, disbursements, contracts, investments and any other related matters. Grantee shall supply any reports and information related to the Project as the State may reasonably require.

BB. **Records Maintenance.** Grantee shall retain and keep accessible all books, documents, papers, and records that are directly related to this Agreement, the Project, the Grant or the Matching Amount until the date that is three years following the later of the final maturity or earlier retirement of all of the Bonds (including the final maturity or redemption date of any obligations issued to refund the Bonds) or such longer period as may be required by other provisions of this Agreement or applicable law.

CC. **Notice of Default.** Grantee shall give ODE prompt written notice of any Default as soon as any senior administrative or financial officer of Grantee becomes aware of its existence or reasonably believes a Default is likely.
DD. Indemnity; Release. To the extent permitted by law, Grantee shall defend, indemnify, save and hold harmless and release the State, its officers and employees from and against any and all claims, demands, suits, actions, proceedings, losses, damages, liability and court awards including costs, expenses, and reasonable attorneys’ fees and expenses at trial, on appeal and in connection with any petition for review, related to: (a) the tax-exempt status of interest on the Bonds and any expenses incurred or amounts paid in connection with an inquiry, investigation, audit or similar proceeding by the Internal Revenue Service, the Securities and Exchange Commission, Municipal Securities Rulemaking Board and any other federal, state, governmental or quasi-governmental body with regulatory jurisdiction over the Bonds arising from the Project or the actions, omissions or representations of Grantee; (b) any federal arbitrage and rebate penalties arising from the actions of Grantee; (c) the construction, use or condition of the Project; and (d) any actual or alleged act or omission by Grantee, or its employees, agents or contractors.

EE. Representations and Covenants Regarding the Tax-Exempt Status of the Bonds. Grantee acknowledges that the Grant will be funded with the proceeds of Bonds the interest on which is excluded from gross income for federal tax purposes. Grantee further acknowledges that the tax status of the Bonds could be adversely affected if Grantee’s representations regarding the Project Costs are unreasonable or if Grantee includes, as Project Costs, amounts that are properly characterized as working capital expenditures. Grantee agrees to comply with all applicable provisions of the Code necessary to preserve the exclusion of interest on the Bonds from gross income for federal income tax purposes.

SECTION 8 – EVENTS OF DEFAULT

Any of the following constitutes an “Event of Default” of Grantee:

FF. Any false or misleading representation is made by or on behalf of Grantee, in this Agreement or in any document provided by Grantee to the State related to this Grant, the Matching Amount or the Project.

GG. Grantee fails to perform any obligation required under this Agreement, other than those referred to in subsection A of this Section 8, and that failure continues for a period of 30 calendar days after written notice specifying such failure is given to Grantee by ODE, or such longer period as ODE may agree to in writing, if ODE determines Grantee has instituted and is diligently pursuing corrective action.

SECTION 9 – REMEDIES

HH. Remedies. Upon any Event of Default, the State may pursue any or all remedies in this Agreement, and any other remedies available at law or in equity (including specific performance, but not including acceleration) to collect amounts due or to become due or
to enforce the performance of any obligation of Grantee. Remedies may include, but are not limited to:

(1) Terminating ODE’s commitment and obligation to make any further disbursements of the Grant under this Agreement.

(2) While any of the Grant remains undisbursed, withholding amounts otherwise due to Grantee.

(3) Requiring repayment of the Grant (including any costs of defeasing the portion of the Bonds relating to the Project (including all allocable costs of issuance), if necessary and the State’s costs of exercising its remedies under this Agreement, including reasonable attorney’s fees and costs.

If, as a result of an Event of Default, the State demands return of the portion of the Grant moneys related to the Event of Default, the State may deduct such amount from other payments due from the State or any agency of the State to Grantee and legally available for such purpose, including but not limited to, any disbursements to Grantee from the State School Fund (after any moneys paid by ODE under an intercept agreement pursuant to the State School Bond Guaranty Program, ORS 328.284 or 238.698 or other intercept agreements entered into prior to the date of this Agreement) and any payment to Grantee from the State under any other agreement, present or future, between the State or any agency of the State and Grantee.

II. Application of Moneys. Any moneys collected by the State pursuant to Section 9.A will be applied first, to pay any reasonable attorneys’ fees and other fees and expenses incurred by the State; then, to repay any Grant proceeds owed; and last, to pay any other amounts due and payable under this Agreement.

JJ. No Remedy Exclusive; Waiver; Notice. No remedy available to the State is intended to be exclusive, and every remedy will be in addition to every other remedy. No delay or omission to exercise any right or remedy will impair or is to be construed as a waiver of such right or remedy. No single or partial exercise of any right, power or privilege under this Agreement will preclude any other or further exercise thereof or the exercise of any other such right, power or privilege. The State is not required to provide any notice in order to exercise any right or remedy, except as set forth in Section 8.B.

KK. Default by the State; Remedies of Grantee. In the event the State defaults on any obligation in this Agreement, Grantee’s remedy will be limited to injunction, special action, action for specific performance, or other available equitable remedy for performance of the State’s obligations.
SECTION 10—MISCELLANEOUS

LL. Time is of the Essence. Grantee agrees that time is of the essence under this Agreement.

MM. Relationship of Parties; Successors and Assigns; No Third Party Beneficiaries.

(1) Nothing in this Agreement gives, or is to be construed to give, directly or indirectly, to any third persons any rights and benefits greater than those enjoyed by the general public.

(2) This Agreement will be binding upon and inure to the benefit of ODE, Grantee, and their respective successors and permitted assigns.

(3) Grantee may not assign or transfer any of its rights or obligations or any interest in this Agreement without the prior written consent of ODE, which consent will not be unreasonably withheld. ODE may grant, withhold or impose conditions on such consent in its sole discretion. In the event of an assignment, Grantee shall pay, or cause to be paid to ODE, any fees or costs incurred because of such assignment, including but not limited to reasonable attorneys’ fees of ODE’s Counsel and Bond Counsel. Any approved assignment is not to be construed as creating any obligation of the State beyond those in this Agreement, nor ODE’s assignment relieve Grantee of any of its duties or obligations under this Agreement.

(4) Grantee hereby approves and consents to any assignment or transfer of the administration of this Agreement that ODE deems to be necessary to any other agency of the State.

NN. Disclaimer of Warranties; Limitation of Liability. Grantee agrees that:

(1) The State makes no warranty or representation, either express or implied, as to the value, design, condition, merchantability or fitness for particular purpose or fitness for any use of the Project or any portion of the Project, or any other warranty or representation.

(2) In no event is the State, any agency of the State or its agents liable or responsible for any direct, indirect, incidental, special, consequential or punitive damages in connection with or arising out of this Agreement or the existence, furnishing, functioning or use of the Project.

OO. Notices. All notices to be given under this Agreement must be in writing and addressed as shown below, or to other addresses that either party may hereafter indicate pursuant to this section. Notices may only be delivered by personal delivery or mailed, postage prepaid. Any such notice is effective five calendar days after mailing, or upon actual delivery if personally delivered.
If to ODE:  
Michael Elliott, School Facilities Coordinator  
Department of Education  
255 Capitol Street NE  
Salem, Oregon 97310

If to Grantee:  
Susan Dodd, Chief Financial Officer  
Oregon City School District #62  
1417 12th Street  
Oregon City, Oregon 97045

PP.  **No Construction Against Drafter.** This Agreement is to be construed as if the parties drafted it jointly.

QQ. **Severability.** If any term or condition of this Agreement is declared by a court of competent jurisdiction as illegal, invalid or unenforceable, that holding will not invalidate or otherwise affect any other provision.

RR. **Survival.** Except as provided in Section 7.K and 7.N, and notwithstanding any other provision of this Agreement, the obligations of the parties under this Agreement survive disbursement of the Grant Amount and payment of the Bonds and do not terminate until the date that the Bonds, including any obligations issued to refund the Bonds are no longer outstanding.

SS. **Amendments, Waivers.** This Agreement may not be amended without the prior written consent of the State (and when required, Counsel or review by Bond Counsel) and Grantee. This Agreement may not be amended in a manner that is not in compliance with the Act or the provisions of the Code applicable to obligations bearing interest that is excludable from gross income. No waiver or consent is effective unless in writing and executed by the party against whom such waiver or consent is sought to be enforced. Such waiver or consent will be effective only in the specific instance and for the specific purpose given.

In the event that federal rules or federal laws change in a manner that affects the administration of this Agreement, the proceeds of the Bonds or the payment of debt service on the Bonds, the State and the Grantee agree to cooperate to implement any amendments to this Agreement that the parties deem necessary.

TT. **Attorneys’ Fees and Other Expenses.** To the extent permitted by the Oregon Constitution and the Oregon Tort Claims Act, the prevailing party in any dispute arising from this Agreement is entitled to recover its reasonable attorneys’ fees and costs at trial and on appeal. Reasonable attorneys’ fees cannot exceed the rate charged to the State by its attorneys.

UU. **Choice of Law; Designation of Forum; Federal Forum.** The laws of the State of Oregon (without giving effect to its conflicts of law principles) govern all matters arising out of or relating to this Agreement, including, without limitation, its validity, interpretation, construction, performance, and enforcement.
Any party bringing a legal action or proceeding against any other party arising out of or relating to this Agreement shall bring the legal action or proceeding in the Circuit Court of the State of Oregon for Marion County (unless Oregon law requires that it be brought and conducted in another county). Each party hereby consents to the exclusive jurisdiction of such court, waives any objection to venue, and waives any claim that such forum is an inconvenient forum.

Notwithstanding the prior paragraph, if a claim must be brought in a federal forum, then it must be brought and adjudicated solely and exclusively within the United States District Court for the District of Oregon. This paragraph applies to a claim brought against the State only to the extent Congress has appropriately abrogated the State's sovereign immunity and is not consent by the State to be sued in federal court. This paragraph is also not a waiver by the State of any form of defense or immunity, including but not limited to sovereign immunity and immunity based on the Eleventh Amendment to the Constitution of the United States.

V. Integration. This Agreement (including all exhibits, schedules or attachments) constitutes the entire agreement between the parties on the subject matter. There are no unspecified understandings, agreements or representations, oral or written, regarding this Agreement.

W. False Claims. Grantee will refer to the ODE contact designated to receive notices under this Agreement any credible evidence that a principal, employee, agent, sub-grantee contractor, contractor or other person has submitted a false claim under the False Claims Act, ORS180.750 to 180.785, or has committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity or similar misconduct involving funds provided under this Grant Agreement.

M. Execution in Counterparts. This Agreement may be signed in several counterparts, each of which is an original and all of which constitute one and the same instrument.

[SIGNATURE PAGE FOLLOWS]
Grantee, by its signature below, acknowledges that it has read this Agreement, understands it, and agrees to be bound by its terms and conditions.

STATE OF OREGON  
acting by and through the  
Department of Education

OREGON CITY SCHOOL DISTRICT #62

By: ___________________________________________ By: ___________________________________________
Name: Rick Crager  
Title: Assistant Superintendent Office of  
Finance and Administration
Name: Susan Dodd  
Title: Chief Financial Officer

Date: ________________________________ Date: ________________________________

APPROVED AS TO LEGAL SUFFICIENCY IN ACCORDANCE WITH ORS 291.047:

[ ], Assistant Attorney General
Brief description or list of specific projects that will be fully or partially funded with OSCIM Program grant funds

The District is rebuilding Gardner Middle School with some of the proceeds of our 2018 GO bond. We plan to utilize the existing building while constructing a new facility on the site and will apply our entire OSCIM grant to this project. Project is slated to begin major construction in late spring of 2020.
### EXHIBIT A-1 – PROJECT BUDGET

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<th>Project Component</th>
<th>Total Budget</th>
<th>OSCIM Grant Portion</th>
<th>Total</th>
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</table>
The following shall be attached hereto:

Local GO Bond Documents

- Board Resolution calling the ballot measure election;
- Sample Official Ballots;
- Abstracts of Votes from county elections office(s);
- District’s Determination of Election Results;
- Board Resolution authorizing the issuance of Local GO Bonds;
- Certificate of District evidencing compliance with debt limitations and capacity;
- Executed copy of Approving Opinion of Bond Counsel with Reliance Letter addressed to the State

Grant Agreement Required Documents

- Board Resolution authorizing the execution of the Grant Agreement;
- Opinion of Grantee’s Counsel Required by Section 4. C. of Grant Agreement;
- Certificate from the Grantee’s auditors described in Section 6. F. of Grant Agreement
DISBURSEMENT REQUEST

DATED: [insert date of request]

Project Name: [ ]

Bonds: Article XI-P Bond Series Number: 201[ ] Series [...] 

Date of Grant Agreement: [ ]

Name of Grant Grantee: [ ] School District

On behalf of [School District] (the “Grantee”) I hereby request a total disbursement of $____ (the “Disbursement”) under the Grant Agreement identified above (the “Grant Agreement”). The following representations and certifications are made by the Grantee in connection with this Disbursement Request:

1. As of the date of this Disbursement Request, Grantee has spent a portion of the Grant Amount in the amount of $[____] as detailed on the attached list and documentation.

2. All of the Disbursements requested by this Disbursement Request will be used to reimburse Grantee for payments that Grantee has made or to make payments for Project Costs that are currently payable by Grantee.

3. With respect to amounts of the Disbursement used to reimburse Grantee, none of the expenditures that Grantee has requested for reimbursement were paid from the Matching Amount.

4. Grantee is eligible to receive the Disbursement under the terms of the Grant Agreement, and has satisfied all conditions that the Grant Agreement requires be satisfied for ODE to make the Disbursement.

5. The invoices or other documents provided to ODE in connection with this Disbursement Request evidence that the Project Costs to be paid from the Disbursement have been paid or are currently payable by Grantee.

6. All the Disbursements will be used to pay for Project Costs that have not been previously paid from disbursements under the Grant.

7. Except as disclosed by Grantee in writing to ODE, and attached hereto as an Exhibit, there is no litigation or formal governmental administrative proceedings, including any environmental or other matters, pending (or to the knowledge of Grantee, threatened) against or affecting Grantee, in any court or before any governmental authority or arbitration board or
tribunal, that, if adversely determined, would materially adversely affect the Project or the ability of Grantee to perform all obligations required by this Agreement.

8. All representations of Grantee in the Grant Agreement are true and correct on the date of this Reimbursement Request and all warranties by Grantee in the Grant Agreement continue to be in effect.

9. There is no Default or Event of Default occurring under the Grant Agreement.

The certifications in this Disbursement Request are true and accurate to the best of my knowledge and belief, after reasonable investigation.

Capitalized terms that are used but are not defined in this Disbursement Request have the meanings defined for those terms in the Grant Agreement.

[SCHOOL DISTRICT]

By: ____________________________

Name: __________________________

Title: __________________________

Date: __________________________
EXHIBIT D – PROJECT COMPLETION REPORT

[To Be Provided By Grantee Upon Project Completion]