DIBELS 6th Edition

Kindergarten Measures Training
Letter Naming Fluency (LNF)
What Does LNF Do?

DIBELS Letter Naming Fluency (LNF) is a standardized, individually administered test that provides a measure of risk. Students are presented with a page of upper- and lower-case letters arranged in a random order and are asked to name as many letters as they can. If they do not know a letter, the examiner provides the name of the letter. The student is allowed 1 minute to produce as many letter names as he/she can, and the score is the number of letters named correctly in 1 minute.
**FIRST**

**SET UP MATERIALS**
Student has the full sheet probe.
You have the scoring booklet.
Set up stop watch.

**ADMINISTER**
Read directions verbatim.
Mark as you go.
Prompt once for sound, multiple for silence.

**SCORE/CHECK**
Incorrect letters and omissions are marked incorrect.
Similar font and dialect differences are not penalized.
One More Time - In Video Form

https://www.youtube.com/playlist?list=PLL_GbWx1Z2HIB4hv8xogtLBhYnk-m-f3L

Now Let’s OBSERVE

https://www.youtube.com/watch?v=eVz3FsxxjVc
PHONEME SEGMENTATION FLUENCY (PSF)
What Does PSF Do?

The DIBELS Phoneme Segmentation Fluency (PSF) measure is a standardized, individually administered test of phonological awareness (Kaminski & Good, 1996). The PSF measure assesses a student's ability to segment three- and four-phoneme words into their individual phonemes fluently. The PSF task is administered by the examiner orally presenting words of three to four phonemes. The student then verbally produces the individual phonemes in each word. The PSF measure takes about 2 minutes to administer and has 20 alternate forms for monitoring progress.
**Set Up Materials**

There is no student probe sheet for this measure. You have the scoring booklet. Set up stop watch.

**Administer**

Read directions verbatim. Mark as you go. Underline means correct and slash (/) means incorrect.

**Score/Check**

Review scoring rules. Students receive 1 point for each different, correct, part of the word.
One More Time - In Video Form

https://www.youtube.com/watch?v=Jfp1xcQb82A

Now Let’s OBSERVE

https://www.youtube.com/watch?v=OXwmCvX760A
Nonsense Word Fluency (NWF)

I like nonsense—it wakes up the brain cells.
-Dr. Seuss
What Does NWF Do?

The DIBELS Nonsense Word Fluency (NWF) measure is a standardized, individually administered test of the alphabetic principle including letter-sound correspondence in which letters represent their most common sounds and of the ability to blend letters into words in which letters represent their most common sounds (Kaminski & Good, 1996). The student is presented an 8.5" x 11" sheet of paper with randomly ordered VC and CVC nonsense words (e.g., sig, rav, ov) and asked to verbally produce the individual letter sounds in each word, or read the whole word. For example, if the stimulus word is "pov" the student could say /p/ /o/ /v/ or say the word /pov/ to obtain a total of three letter-sounds correct.
The student is allowed 1 minute to produce as many letter-sounds as he/she can, and the final score is the number of letter-sounds produced correctly in one minute. Because the measure is fluency based, students should receive a higher score if they are phonologically recoding the word, as they will be more efficiently producing the letter sounds, and receive a lower score if they are providing letter sounds in isolation. The intent of this measure is that students are able to read unfamiliar words as whole words, not just name letter sounds as fast as they can. The NWF measure takes about 2 minutes to administer and has 20 alternate forms for monitoring progress.
**SET UP MATERIALS**

- There are two student probe pages.
- You have the scoring booklet.
- Set up stop watch.

**ADMINISTER**

- Read directions verbatim.
- Mark as you go.
- Underline letters for sounds or use a continuous line for whole words.

**SCORE/CHECK**

- Review scoring rules.
- Remember 3 second and discontinue rules.
- Bracket at last sound/letter.
One More Time - In Video Form

https://www.youtube.com/watch?v=LGpy4J9uO3Y

Now Let's OBSERVE

https://www.youtube.com/watch?v=wCsVs79FAyA

(Note: this is a Grade 1 example. Stop at 1:42)
Now Let’s Practice ALL THREE MEASURES

Turn to Benchmark Three (K.3) on page 15 of the Scoring Booklet. We will score LNF, PSF, & NWF while listening to a Kindergarten student.

(Begin video at 4:10)

https://www.youtube.com/watch?v=O9rpQDG4cUM