Judy Moody and the NOT Bummer Summer

NOVEL STUDY

Name: ________________________________
Before Reading:

Predict: Look at the cover and the illustrations throughout the book. Make a prediction of what you believe this book is about.

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

Connect: Have you read any other books from the Judy Moody series? If so, what do you remember about them?

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________
After Chapter 1: No More Snoresville!

Narrative Elements: Complete the narrative elements.

Characters:

Setting:

Point of View: Which point of view is the story written?
   a) First person
   b) Third person

Which words or phrases helped you determine the point of view?

_________________________________________________

_________________________________________________
Mood: What was the mood at the start of the story? Cite evidence to support your answer.

_________________________________________________________________________________

_________________________________________________________________________________

Figurative Language: Write the type of figurative language used in the following Chapter 1 excerpt.

<table>
<thead>
<tr>
<th>hyperbole</th>
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"Brring! Just then the final bell rang."

______________________________

Predict: Using Mr. Todd's clue, make your own prediction of what Mr. Todd is going to be doing this summer.

_________________________________________________________________________________

_________________________________________________________________________________

_________________________________________________________________________________
After Chapter 2: Funk-a-delic

Reflect: List four members of the Toad Pee Club.

1) ____________________ 3) ____________________
2) ____________________ 4) ____________________

Cause and Effect: Fill in the cause.

Cause: ________________________________

______________________________

Effect: Amy screamed "EEUWW!" and returned Toady to Judy.

Vocabulary - Synonym and Antonym: Write a synonym and an antonym of the underlined word.

"Judy pulled out a giant, rolled-up poster board."

Synonym of giant: _______________________________

Antonym of giant: _______________________________

Analyze: "Rocky looked green around the edges." What does it mean to look green?

________________________________________________________________________

________________________________________________________________________
Vocabulary - Prefix: "'So, are you guys ready for my ub**er-awesome** plan?!'" What does the prefix ub**er-** mean?
   a) least of all, under
   b) over, beyond
   c) after, post

Infer: How did Judy feel when Rocky and Amy told her they would not be around this summer?

__________________________________________________________________________

__________________________________________________________________________

Read for Details: What is Stink planning on doing this summer?

__________________________________________________________________________

__________________________________________________________________________

Connect: Name two dares you would want to add to Judy's dare board.

1) _________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

2) _________________________________________________________________

__________________________________________________________________________
After Chapter 3: Bored-e-o

Reread to Clarify: Why did Judy stop over Rocky's house?

a) So she could tell Rocky she was going to miss him.
b) To give Rocky his shoes he left at her house.
c) To try to talk Rocky out of going to circus camp.

Reread to Clarify: Why is Amy going to Borneo?

Figurative Language: Write the type of figurative language used in the following Chapter 3 excerpts.

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</table>

"'Elephant poop weighs like two hundred tons.'"

"Tingalinga, ding! Ding! Ding! Outside, the happy tune of the ice-cream truck drifted through the window."
Mood: Which best describes Judy's mood when her parents told her she would not be going to California?
   a) Jovial
   b) Discontented
   c) Tranquil

Analyze: "Judy stared at him, her heart in her throat." What does it mean to have your heart in your throat?

____________________________________________________________________________________

____________________________________________________________________________________

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"Judy helped Rocky lug a big suitcase to the backseat of the car."

lug - _____________________________________________________________________________

____________________________________________________________________________________

"Judy stepped back. Her smile started to quiver."

quiver - ____________________________________________________________________________

____________________________________________________________________________________
After Chapter 4: Aunt Awful

Read for Details:  How old is Judy Moody?
   a) Seven years old  
   b) Nine years old  
   c) Twelve years old

Analyze:  "'RARE!' said Judy."  Judy often says "Rare!" Why does she say this?  What do you think it means?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Infer:  How did Judy's attitude toward Aunt Opal change once she finally met Aunt Opal?  Cite evidence from the chapter to support your answer.

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________
Parts of Speech: "'And evil oogley eyes.'"

Which part of speech is evil as used above?
   a) adjective  
   b) noun  
   c) verb

Figurative Language: Write the type of figurative language used in the following Chapter 4 excerpt.

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</table>

"...shirt to her bright blue boots to her arms..."

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"Judy held up a contraption made out of tin cans..."

contraption - __________________________________________

"Just then, a plume of black smoke wafted up the stairs."

plume - __________________________________________
Infer: How did Judy feel about Zeke's Bigfoot photo?

_________________________________________________

_________________________________________________

After Chapter 5: Gross Grub Club

Reflect: How did Aunt Opal get Judy and Stink to eat the oogley-boogley tangerine fondue?

_________________________________________________

_________________________________________________

_________________________________________________

Central Idea: What is the central (main) idea of Chapter 5? Explain.

________________________________

______________________________

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_________________________________________________
After Chapter 6: Thrills and Spills

Cause and Effect: Fill in the cause.

Cause: ___________________________________________

________________________________________________

Effect: The thrill race is ON!

Reread to Clarify: Judy and Stink were arguing over a tree. What stopped their argument?

a) Frank had an idea.
b) Stink decided Judy was old so she could use the tree first.
c) An ice cream truck drove by.

Figurative Language: Write the type of figurative language used in the following Chapter 6 excerpts.

<table>
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</table>

"The cab waited at the curb while everybody hugged a million and one times."

___________________________

"Splash! Crash! Judy and Frank sat up..."

___________________________
Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"'Synchronize watches. As of 2:12 p.m., Thursday...'"

synchronize - __________________________________________
________________________________________________________

"'I'm crossing the Crashing Cataracts of Niagara!'"

cataract - ______________________________________________
________________________________________________________

After Chapter 7: Puke Monster

Mood: How did Judy and Frank feel about going to the amusement park? Cite evidence to support your answer.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Reread to Clarify: Why did Judy and Frank ask Maddy to stop at the swim club?

a) So they could take a quick dip.
b) To look for Mr. Todd.
c) To look for Toady.
Reflect: Why did Frank step out of line when they reached the front of the line?

________________________________________________________________________

Vocabulary - Prefix: "Her smiled disappeared in a blink."

Underline the base word and circle the prefix in:

disappeared

What does the prefix mean? ______________________

In which word does the prefix 'dis-' mean the same as it does in 'disappeared':

a) discuss  
b) disallow  
c) disturb

Cause and Effect: Fill in the cause.

Cause: _____________________________________________________________

____________________________________________________________________

____________________________________________________________________

Effect: Judy was covered in disgusting blue.
**Figurative Language:** Write the type of figurative language used in the following Chapter 7 excerpts.

<table>
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"...twisting and turning in a sickening somersault of spirals."

___________________________

"Frank's face looked like a cartoon. It had turned green - as green as Shrek."

___________________________

**Reread to Clarify:** Why was Judy wearing a prom dress?

___________________________

___________________________

**Infer:** How did Rocky's letter make Judy feel? Why?

___________________________

___________________________

___________________________
Vocabulary - Context Clues: Define the vocab.
words using context clues and/or a dictionary.

"People staggered out of their seats, eyes glazed, hair
gone haywire."

haywire - _______________________________________
_________________________________________________

"Judy was wearing a giant, frothy, pink prom dress."

frothy - _______________________________________
_________________________________________________

After Chapter 8: Goliath Glue

Reflect: Judy received ten thrill points for riding
the rollercoaster. List the two reasons Judy lost her
ten thrill points.

1) _______________________________________

2) _______________________________________

Analyze: "'Maybe it wants to grow up and become a
Dumpster.'" Why is the word Dumpster capitalized?
Explain your reasoning.

_________________________________________________
**Vocabulary - Prefix:** "Judy was tracing a **retracing** a zero in the total points column..."

Underline the base word and circle the prefix in:

```
retracing
```

What does the prefix mean? ______________________

In which word does the prefix 're-' mean the same as it does in 'retracing':

- a) readily
- b) rescue
- c) refill

**Figurative Language:** Write the type of figurative language used in the following Chapter 8 excerpts.

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"Judy swirled a huge glob of Goliath Glue onto the garbage lid..."

____________________________________

"Aunt Opal held up a shiny garbage-can lid as if it was an Egyptian treasure."

____________________________________

17
Reread to Clarify/Opinion: What *homework* did Zeke give Stink? Would you have completed Zeke's assigned homework assignment? Why or why not?

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

Cause and Effect: Fill in the cause.

Cause: ____________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

Effect: Judy missed the ice cream truck.

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"'A *guerrilla* artist, actually.'"

guerrilla - ________________________________________
After Chapter 9: Poop Picnic

Analyze: "'Your ring is GREEN! Green with Envy!'"
What does it mean to be green with envy?

________________________________________________________________________

________________________________________________________________________

Vocabulary - Synonym and Antonym: Write a synonym and an antonym of the underlined word.

"'Mayo is gross-o.'"

Synonym of gross: ____________________________

Antonym of gross: ____________________________

Reread to Clarify: What was gross-o about Judy's and Stink's sandwiches?

________________________________________________________________________

________________________________________________________________________

Reflect: What happened to Humphrey?
   a) Aunt Opal parked Humphrey and refused to drive.
   b) Humphrey stalled.
   c) Aunt Opal ran Humphrey into an elephant head statue
Figurative Language: Write the type of figurative language used in the following Chapter 9 excerpt.

<table>
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</table>

"No way. It's a million miles from here."

__________________________________

Tone: What is the tone of Judy's letter to Rocky? Cite evidence to support your answer.

__________________________________

__________________________________

__________________________________

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"Stink and Judy looked at each other with dread."

dread - ______________________________________________________

__________________________________

Synonym of dread: ____________________________________________
Why were Stink and Judy filled with dread when they were in the car with Aunt Opal?

_________________________________________________

_________________________________________________

"Down came the beach blanket onto a rickety round table."

rickety - __________________________________________

_________________________________________________

List one object you consider rickety:

1) ________________________________________________

**After Chapter 10: Frankenscreamer**

Create Mental Images: Good readers form images in their minds as they read. Draw the image you created in your mind of Judy in her "beehive fright wig on her head."
Reflect/Opinion: Why did Frank call Judy a fun sponge?


Opinion: Do you agree with Frank? Do you think Judy is being a fun sponge? Why or why not?


Parts of Speech: "...Aunt Opal, with a blue Popsicle in hand, tapped lightly on Judy's door."

Which part of speech is lightly as used above?
   a) adverb
   b) conjunction
   c) verb

Read for Details: What is Stink's real name?
Reflect: Judy said she will stay in her bedroom all summer. Why did Judy leave her bedroom?

_________________________________________________

_________________________________________________

Mood: List three separate moods Judy experienced throughout Chapter 10.

1) ____________________________________________

2) ____________________________________________

3) ____________________________________________

After Chapter 11: Code Bigfoot

Setting: What is the setting at the start of the chapter?

_________________________________________________

_________________________________________________

Read for Details: Including Judy, how many members are in the Bigfoot Believers Club?

a) 3 members

b) 5 members

c) 7 members
Reread to Clarify: What vow did Judy, Stink, and Aunt Opal make for the stakeout?

a) "We WILL catch the Bigfoot!"

b) "We have EACH other's back!"

c) "We will NOT. Fall. ASLEEP!"

Cause and Effect: Fill in the effect.

**Cause:** Judy swung the butterfly net at the creature and yelled 'GOTCHA!'

**Effect:**

___________________________________________

___________________________________________

___________________________________________

Vocabulary - Prefix: "Judy grabbed a large butterfly net and unzipped the tent."

Underline the base word and circle the prefix in:

unzipped

What does the prefix mean? ______________________

In which word does the prefix 'un-' mean the same as it does in 'unzipped':

a) uniform

b) underwear

c) unfold
**Figurative Language:** Write the type of figurative language used in the following Chapter 11 excerpt.

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</tbody>
</table>

"Stink bounced the beam back and forth between them."

__________________________

**Cause and Effect:** Fill in the cause.

**Cause:** ____________________________

__________________________

__________________________

**Effect:** Judy and Stink dropped their equipment and bolted to Judy's room.

**Vocabulary - Context Clues:** Define the vocab. words using context clues and/or a dictionary.

"...Stink tiptoed farther and farther into the **gloom**..."

**gloom** - ____________________________

__________________________

**Antonym of gloom:** ____________________________
"'Herb! They don't drink coffee,' Rose chided."

chided - __________________________________________

_________________________________________________

"The fuzzy, green, luminous creature approached..."

luminous - ______________________________________

_________________________________________________

Synonym of luminous: ____________________________

Name one thing you would consider luminous:

1) ____________________________

Predict: What do you think made Judy and Stink scurry out of the woods? Do you think it was Bigfoot? Explain your prediction.

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________
After Chapter 12: The Chase Is On

Analyze: "'I need thrill points A-S-A-P, as in N-O-W.'" What does A.S.A.P. stand for?

_________________________________________________

Read for Details: What did Judy believe chased her and Stink out of the woods?
   a) Bigfoot
   b) A skunk
   c) A possum

Figurative Language: Write the type of figurative language used in the following Chapter 12 excerpts.

<table>
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</table>

"'Buckle up, everyone,' called Rose taking off like a bat out of Transylvania."

_________________________________________________

"'Hey look! It's the Poop Picnic place!'"

_________________________________________________

Reflect: What happened to Jessica's bicycle?

_________________________________________________
**Infer:** How did the group respond when they finally caught up to *Bigfoot*? Explain your answer.

_________________________________________________
_________________________________________________
_________________________________________________

**Analyze:** Analyze and explain the following excerpt:
"'Today's sightings have been much ado about nothing...'"

_________________________________________________
_________________________________________________
_________________________________________________

**Read for Details:** What prize did Mr. Todd award Judy for finding him?

_________________________________________________

**Vocabulary - Context Clues:** Define the vocab. words using context clues and/or a dictionary.

"'Do we have a volunteer from the audience?' the ringmaster bellowed."

bellow - _____________________________________
_________________________________________________
Which are synonyms of bellow?
(Hint: Choose more than one!)
  a) shout
  b) whisper
  c) roar

Connect: How many thrill points would you award Judy for getting sawed in half at the circus? Explain your reasoning.

# of thrill points: ________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

After Chapter 13: Thrill-a-delic

Reread to Clarify: Aunt Opal took Judy on a special Vespa ride. Where did Aunt Opal take her and why?

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________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Vocabulary - Synonym and Antonym: Write a synonym and an antonym of the underlined word.

"...she could see a shaggy, shadowy figure step out of the woods and into a patch of light..."

Synonym of shaggy: ____________________________________________

Antonym of shaggy: ____________________________________________

Infer: How did Judy and Stink feel when it was time to say goodbye to Aunt Opal? Cite evidence from the chapter to support your answer.

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____________________________________________________________

Reflect: Judy's mood ring was purple and blue-green in Chapter 13. What does each color signify?

Purple: ______________________________________________________

Blue-green: __________________________________________________
Connect: What color would describe your current mood? Explain your reasoning.

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

Vocabulary - Context Clues: Define the vocab. words using context clues and/or a dictionary.

"For the umpteenth time in the last ten days..."

umpteenth - ________________________________________________________________

____________________________________________________________________________

"Two stern-looking stone lions flanked the front steps."

stern - ______________________________________________________________________

____________________________________________________________________________

Synonym of stern: __________________________________________________________

Mood: What is the mood at the conclusion of the story?

a) Desolate
b) Dreary
c) Jovial
After Finishing the Story:

**Character Traits:** Identify and describe one character trait of Judy Moody.

- Use two pieces of evidence from the text to support your answer.
- (Circle) your character trait and underline your evidence from the story.

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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Sequence of Events: Put the events in chronological order using the numbers 1 - 10.

1. Frank throws up on the rollercoaster. Judy receives a letter from Rocky. She has zero thrill points.
2. Judy and Stink say goodbye to Aunt Opal. They start charging people to touch their enormous, homemade Bigfoot.
3. Aunt Opal arrives. She gives Judy a fancy mood ring. Aunt Opal gives Judy a new idea. Her and her friends will compete for thrill points.
4. Judy tries to talk Rocky out of going to circus camp. Judy's parents tell her they are going to California without her.
5. Judy, Stink, and Opal chase down Bigfoot. They discover Zeke is dressed as Bigfoot. They all go to the circus. Judy gets sawed in half.
6. Judy's hand gets glued to the table. Aunt Opal promises Judy she will take her to a Cemetery Creep 'n' Crawl. Aunt Opal takes Judy and Stink on a poop picnic. She crashes the family car.
7. Frank calls Judy a fun sponge. Judy is furious. Judy and Stink talk to a news reporter about being Bigfooters.
8. Judy's parents leave on their trip. The thrill race starts.
10. Amy becomes the newest member of the Toad Pee Club. Rocky and Amy tell Judy they will not be around this summer.
Connect: Does Judy Moody appear to be someone you would be friends with? Why or why not? Explain your reasoning.

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Reflect: Do you think Judy is a good sister to Stink? Why or why not? Explain your thinking.

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________________________________________________________________________

________________________________________________________________________
Author’s Purpose: What was the author’s purpose for writing *Judy Moody and the NOT Bummer Summer*?

a. Persuade  
b. Inform  
c. Entertain

**Megan McDonald**

Rating: How many stars would you rate this book?

- 1 being awful and 5 being awesome.
- Be sure to color or shade your rating!

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★★★★★
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Theme: What was the theme (lesson learned) of *Judy Moody and the NOT Bummer Summer*? Use evidence from the text to support your answer.

_____________________
_____________________
_____________________
_____________________
_____________________
Judy Moody and the NOT Bummer Summer Word Jumble

HIDDEN MESSAGE:
Judy Moody and the NOT Bummer Summer
Word Search

AUNT OPAL
BIGFOOT
BORNEO
BUMMER
CIRCUS
FRANK
FRIENDS
FUN SPONGE
HUMPHREY
JUDY

MOODY
MR. TODD
POINTS
RARE
ROAR
ROCKY
STAKEOUT
STINK
SUMMER
THRILL